Seaholm High School

Think with reflection. Act with compassion. Perform with honor.

2018 West Lincoln, Birmingham, MI 48009 • 248.203.3751 • www.birmingham.k12.mi.us

The Seaholm Community

Seaholm High School is one of the Birmingham Public School District’s two comprehensive high schools for grades 9-12. Seaholm is among the most competitive high schools in the state, public or private. Nationally, Seaholm ranks among the best high schools in the country. The community of business owners, professionals and industry leaders places an extremely high value on education. Seaholm parents expect the best possible learning environment and a rigorous curriculum that prepares students for a successful future. Birmingham Public Schools is located in southeast Oakland County and is comprised of ten large residential communities with a combined population of 80,000 persons.

Advanced Placement Courses
In May 2018, 425 students took a total of 745 AP exams.

AP courses are traditionally taken during junior and senior year except US History which is taken sophomore year. BPS does not limit the number of AP courses a student can take.

<table>
<thead>
<tr>
<th>Course</th>
<th># tested</th>
<th>% of scores 3 or higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>9</td>
<td>88</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>57</td>
<td>72</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>57</td>
<td>93</td>
</tr>
<tr>
<td>Chemistry</td>
<td>32</td>
<td>69</td>
</tr>
<tr>
<td>Chinese Language</td>
<td>6</td>
<td>17</td>
</tr>
<tr>
<td>Computer Science</td>
<td>7</td>
<td>43</td>
</tr>
<tr>
<td>Computer Science Principals</td>
<td>8</td>
<td>75</td>
</tr>
<tr>
<td>English Language &amp; Composition</td>
<td>119</td>
<td>78</td>
</tr>
<tr>
<td>English Literature &amp; Composition</td>
<td>27</td>
<td>85</td>
</tr>
<tr>
<td>European History</td>
<td>15</td>
<td>87</td>
</tr>
<tr>
<td>French Language</td>
<td>3</td>
<td>33</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>67</td>
<td>43</td>
</tr>
<tr>
<td>Music Theory</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>Microeconomics</td>
<td>52</td>
<td>58</td>
</tr>
<tr>
<td>Physics 1</td>
<td>28</td>
<td>64</td>
</tr>
<tr>
<td>Physics 2</td>
<td>3</td>
<td>33</td>
</tr>
<tr>
<td>Physics C Mechanics</td>
<td>5</td>
<td>40</td>
</tr>
<tr>
<td>Physics C Electricity &amp; Magnetics</td>
<td>6</td>
<td>67</td>
</tr>
<tr>
<td>Psychology</td>
<td>62</td>
<td>76</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>12</td>
<td>92</td>
</tr>
<tr>
<td>Statistics</td>
<td>13</td>
<td>77</td>
</tr>
<tr>
<td>Studio Art</td>
<td>3</td>
<td>100</td>
</tr>
<tr>
<td>U.S. Government &amp; Politics</td>
<td>60</td>
<td>83</td>
</tr>
<tr>
<td>U.S. History</td>
<td>89</td>
<td>62</td>
</tr>
</tbody>
</table>

Total Scholars - 130

<table>
<thead>
<tr>
<th># of Scholars</th>
<th>AP Scholar</th>
<th>AP Scholar w Honor</th>
<th>AP Scholar w Distinction</th>
<th>Nat’t AP Scholar</th>
</tr>
</thead>
<tbody>
<tr>
<td>64</td>
<td>30</td>
<td>36</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Staff
Kyle Hall, Principal
KHall@birmingham.k12.mi.us
Omar Hakim, Asst. Principal
OHakim@birmingham.k12.mi.us
January Hladki, Asst. Principal
JHladki@birmingham.k12.mi.us
Mike Wicker, Asst. Principal
MWicker@birmingham.k12.mi.us
Aaron Frank, Athletic Director
AFrank@birmingham.k12.mi.us

Counselors
Brian Flatter
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Kristy Fekaris
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Walt Romano
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Nicole Festian
NFestian@birmingham.k12.mi.us
Jennifer Vanderveen
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Sherree Wilson - Crisis Counselor
SWilson@birmingham.k12.mi.us
Judi Stahl - College Center
JStahl@birmingham.k12.mi.us

2018 - 2019

CEEB/ACT Code: 230-327
Grades: 9-12
Total Enrollment: 1374
Senior Class: 337
Schedule: 5 period trimesters
Public: Comprehensive
2018 College Matriculation:
At 4 year colleges 97%
At 2 year colleges 3%

2018 graduates matriculated to:
Air Force Academy
Albion College
Auburn University
Boston College
Bowdoin College
Brigham Young University
Brown University
Carnegie Mellon University
Case Western University
College for Creative Studies
College of William and Mary
Columbia College
Columbia University
DePauw University
Denison University
Eastern Michigan University
Emory University
Grand Valley State University
Hampton College
High Point University
Hope College
Illinois Technological Institute
Indiana University
Kalamazoo College
Kent State University
Kenyon College
Kettering University
Liberty University
Loyola University (Chicago)
Louisiana State University
Marquette University
McGill University
McMaster University
Michigan State University
Michigan Technological University
Michigan State University
Northern Michigan University
Northwestern University
Notre Dame University
Nova Southeastern University
Oakland University
Oakland Community College
Ohio State University
Pace University
Pepperdine University
Pomona College
Purdue University
Queensland University
Rensselaer Polytechnic Institute
Savannah College of Art and Design
Syracuse University
University of California LA
University of Colorado Boulder
University of Connecticut
University of Dayton
University of Detroit Mercy
University of Findlay
University of Iowa
University of Kentucky
University of Miami (FL)
University of Miami (OH)
University of Mississippi
University of Michigan
University of Pittsburgh
University of Utah
University of Wisconsin (Madison)
Washington University, St. Louis
Wayne State University
Western Michigan University
Wooster College
Yale University

Average Test Scores

<table>
<thead>
<tr>
<th></th>
<th>SAT</th>
<th>ACT</th>
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</thead>
<tbody>
<tr>
<td>Seaholm</td>
<td>1181</td>
<td>26</td>
</tr>
<tr>
<td>State</td>
<td>1003</td>
<td>24.1</td>
</tr>
</tbody>
</table>

Class Rank, GPA & Graduation Requirements:

Birmingham Public Schools offer a comprehensive college-prep curriculum on a 4 point scale. Honors (H) and Advanced Placement (AP) courses are weighted one additional point in GPA for grades “C” and above. BPS does not rank students.

A total of 28 credits are required for graduation and the specific requirements are as follows: English 4 credits, Math 4 credits, Science 3 credits, Social Studies 3.5 credits, World Language 2 credits, Health .5 credit, Physical Education 1.0 credit, Visual / Performing / Applied Arts 1.5 credits.

Seaholm does not have specific graduation requirements for community service. However, most students spend many hours in the community giving of their time and talents at various organizations and for various causes.

Class of 2019 GPA Distribution:
(Grades earned through 11th grade)

<table>
<thead>
<tr>
<th>Grade Point</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.00 - 4.64</td>
<td>112</td>
</tr>
<tr>
<td>3.75 - 3.99</td>
<td>50</td>
</tr>
<tr>
<td>3.50 - 3.74</td>
<td>49</td>
</tr>
<tr>
<td>3.25 - 3.49</td>
<td>27</td>
</tr>
<tr>
<td>3.00 - 3.24</td>
<td>18</td>
</tr>
<tr>
<td>2.75 - 2.99</td>
<td>20</td>
</tr>
<tr>
<td>2.50 - 2.74</td>
<td>11</td>
</tr>
<tr>
<td>2.49 - 1.00</td>
<td>23</td>
</tr>
</tbody>
</table>

Grading System:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
</tr>
</tbody>
</table>

Honors Courses

Honors course titles are indicated with an H on the transcript.

- Algebra 1B
- Algebra 2A & B
- American Literature
- Anatomy & Physiology A & B
- Chemistry
- Chinese 4
- Creative Writing
- Debate
- English (9 & 10)
- FLEX English (9, 10, 11 & 12)
- FLEX Social Studies (9, 10, 11 & 12)
- Forensic
- French 4
- Hispanic Perspectives A & B
- Integrated Math 2 A & B
- Integrated Math 3 A & B
- Japanese 4
- Pre-Calculus A & B
- Spanish 4
- StemX Research & Design I & II

The Flex Program

Flex is an honors ELA/Social Studies program for students who seek to take ownership of their learning. Students within Flex are intellectually curious, compassionate, courageous, and civically engaged. The Flex curriculum is organized into a four-year cycle of study focusing on American, global, Western literatures and studies, and the study of cultural and literary anthropology. Each year integrates an understanding of literary, historical, economic, aesthetic, and cultural understandings. Day-to-day activities in Flex are divided into several components that include counseling group, core, seminars, electives, advanced placement, writing group, Flex speech, economics, and American Government. Flex is team-taught by both Social Studies and ELA teachers in a two-hour block format. Instruction within the program will be provided for students interested in taking the following Advanced Placement exams: Language and Composition, Literature and Composition, Economics, US Government and US History. The Flex program has been a part of the Birmingham Community since 1964.