

# Harlan Elementary



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3595 N. Adams Road, Bloomfield Hills, MI 48304

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Harlan Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me at (248) 203-3265 for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3pMLzz3>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. No label has been given for Harlan Elementary School.

Harlan Elementary is a vibrant learning community. Our purpose is to collectively ensure that all students meet their highest potential academically and socially. With a focus on academic rigor, differentiated instruction, and social responsibility, our instructional practices meet the unique needs of all students. Our school data indicates that Harlan students continue to achieve at high levels in the areas of English Language Arts and Math.

In the area of reading, Harlan's scores have historically increased or remained consistent in all grade levels compared to the previous years according to Northwest Evaluation Association (NWEA). We credit this improvement in part to the collaboration of our classroom teachers, Reading Specialists and Instructional Specialist in creating Individualized Reading Intervention Plans for students who needed extra support. As a school, we have continued to develop our literacy library collection of book sets available for teachers to use with students for guided reading instruction.

During our last assessment using NWEA, Harlan's mathematics scores increased or were consistent across all grade levels compared to the previous year. Harlan students' NWEA scores increased at a higher rate than the National Norms average. Students are offered mathematics instruction at their appropriate level. All mathematics courses are differentiated based on students' needs. Additionally, we offer advanced math courses for students who are performing significantly above grade level in grades 4-5. As part of our continued work on our school improvement plan, we remain focused on instruction in the area of measurement and data as this continues to be an area for improvement.

State law requires that we also report additional information.

1. Birmingham Public Schools is a closed district, which means that families must live within the district to be placed at a neighborhood school. Tuition-based programs are available for out-of-district families interested in attending our district.
  
2. The 2019-2020 school year marked the beginning of our school improvement plan in the area of writing and reading. The staff worked collaboratively to create common word lists for each grade level. Each list is comprised of words that students are expected to read and write correctly in a particular grade level. These lists were posted in classrooms, shared with parents and are taught intentionally. Teachers also developed rubrics addressing specific convention expectations by grade level. Students are taught and assessed on these conventions throughout the school year. We are continuing with this as our school improvement plan for the 2020-21 school year due to the COVID-19 Pandemic.

In the area of reading, we continue to utilize guided reading and individualized instruction to meet our students' needs. Our teachers regularly assess students in order to determine next steps for instruction and also to identify those students who might benefit from a targeted intervention. Once those students are identified, our classroom teachers, Reading Specialists, Instructional Specialist and principal work together to create an intervention plan for each individual student. Student progress is monitored and adjustments are made as needed.

Additionally, Harlan has continued to pilot a new phonics program in kindergarten through 2nd grade classrooms with the goal of increasing our students' foundational understanding of both reading and writing.

3. BPS offers specialized schools to students within the district.
  - a. Birmingham Covington School is a 3-8 district-wide school of choice open to BPS students with a special emphasis on science and technology. Interested students may register to enroll. If there aren't enough spaces available, a lottery is held in January to select students for the upcoming school year.
  
  - b. Lincoln Street Alternative High School seeks to develop the unique talents of their students by providing them the opportunity to acquire the skills, knowledge, and attitude necessary to live successfully in a changing world. LSAS provides a flexible learning environment in a family atmosphere that encourages student decision-making, critical thinking, understanding of and appreciation for individual and cultural differences, and good citizenship in our democratic society.
  
  - c. BPS partners with the International Academy to offer the International Baccalaureate program to high school students. Currently, the district holds 80 seats for interested students accepted into the program.
  
  - d. Oakland Schools Technical Campus Southeast is an extension of the high school program and provides nine educational clusters which are developed around broad occupational areas containing many different, but related, career training options for students.

4. BPS adheres to the Career and College Readiness academic standards and Michigan Merit Curriculum from the State of Michigan. Information on these can be found at <http://tinyurl.com/MI-Standards>. In addition, our district continues to work to fully align our K-12 curriculum with state and national standards. As work progresses on these efforts, information will be made available to parents on our district website under the Teaching and Learning Department page.
5. The district administers the NWEA Math and Reading assessments in Grades 1-5. Below are spring 2019 and spring 2018 mean RIT (Rasch unit) scores, compared to national norm RIT scores.

<b>NWEA Reading</b>	<b>Year</b>	<b>RIT Mean Score</b>				
		<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>	<b>5th</b>
Harlan	Spring 2019	187.0	197.3	208.5	213.3	217.2
Harlan	Spring 2018	186.4	199.0	210.5	211.7	217.3
NWEA National Norms	Spring 2015	177.5	188.7	198.6	205.9	211.8

<b>NWEA Math</b>	<b>Year</b>	<b>RIT Mean Score</b>				
		<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>	<b>5th</b>
Harlan	Spring 2019	191.0	204.0	209.7	217.6	226.6
Harlan	Spring 2018	192.3	200.5	209.5	217.2	228.2
NWEA National Norms	Spring 2015	180.8	192.1	203.4	213.5	221.4

6. At Harlan Elementary School, during the 2019 -20 school year, 99.5% of parents/guardians attended a conference (99% for female students and 100% for male students). This compares to 99% for the 2018-19 school year (98.6% for female students and 99.5% for male students).

We are grateful to the Harlan Elementary School community for their continued support of our programs and activities. We are pleased to present this outstanding report for your review. Please contact the District at (248)203- 3000 for more information about our achievements.

Sincerely,

Alex Agius  
Principal

