

# West Maple Elementary

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the West Maple Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me at 248-851-2667 for assistance. The AER is available for you to review electronically by visiting the following web site <http://bit.ly/30rUB9U>, or you may review a copy in the main office at your child's school. For the 2018-19 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. West Maple Elementary School has not received a label.

West Maple continues to receive high marks in all areas on the State of Michigan report. We are comparable to other similar schools and above the State average in all categories. West Maple is focused on improving students Reading, Writing and Social Emotional Learning skills. Our professional development for our staff relates to one of these three content areas. We are using Guided Reading to assist students by providing differentiated instruction to all. Both summative and formative assessment data are reviewed at regular intervals and decisions made about which students need additional support or interventions to improve their skills. Specific, direct professional development for teachers in the area of Guided Reading continues to take place. Teachers have partnered with other elementary buildings in the district to share in this learning. The Building Leadership Team is continuing to provide leadership for our staff to train them to provide deep learning experiences to all students that promote the growth and development of six Critical Competencies: Communication, Critical Thinking, Creativity, Citizenship, Character, and Collaboration.

State law requires that we also report additional information.

1. Birmingham Public Schools is a closed district, which means that families must live within the district to be placed at a neighborhood school. Tuition-based programs are available for out-of-district families interested in attending our district.
2. West Maple is focused on three School Improvement Goals at this time.
  - All students will perform at levels in reading that demonstrate or lead to college and career readiness.
  - All students will perform at levels in writing that demonstrate or lead to college and career readiness.
  - All students will become proficient in their understanding of Social Emotional Learning standards

Improvement is being seen in all three-goal areas, final assessments are currently being done and results will be included in our State School Improvement report. Our biggest focus has continued to be on goal 1 with the State Reading Law due to take effect this year. We have implemented all required aspects of the law and are monitoring closely our students' who are performing below grade level.

3. BPS offers specialized schools to students within the district.
  - a. Birmingham Covington School is a 3-8 district-wide school of choice open to BPS students with a special emphasis on science and technology. Interested students may register to enroll. If there aren't enough spaces available, a lottery is held in January to select students for the upcoming school year.
  - b. Lincoln Street Alternative High School seeks to develop the unique talents of their students by providing them the opportunity to acquire the skills, knowledge, and attitude necessary to live successfully in a changing world. LSAS provides a flexible learning environment in a family atmosphere that encourages student decision-making, critical thinking, understanding of and appreciation for individual and cultural differences, and good citizenship in our democratic society.
  - c. BPS partners with the International Academy to offer the International Baccalaureate program to high school students. Currently, the district holds 80 seats for interested students accepted into the program.
  - d. Oakland Schools Technical Campus Southeast is an extension of the high school program and provides nine educational clusters which are developed around broad occupational areas containing many different, but related, career training options for students.
  
4. BPS adheres to the Career and College Readiness academic standards and Michigan Merit Curriculum from the State of Michigan. Information on these can be found at <http://tinyurl.com/MI-Standards>. In addition, our district continues to work to fully align our K-12 curriculum with state and national standards. As work progresses on these efforts, information will be made available to parents on our district website under the Teaching and Learning Department page.
  
5. *The state requires each district to administer district-selected tests in English Language Arts and Mathematics in first through eighth grades. BPS uses assessments closely tied to its curriculum. Students in grades 1-5 are assessed each spring with the Fountas & Pinnell Reading assessment. The following Fountas and Pinnell data represent the percentages of students that scored at or above standard in 2019 and 2018.*

Fountas & Pinnell		% Above Standard				
Reading - Independent	Year	1st	2nd	3rd	4th	5th
West Maple	Spring 2019	91	91	91	84	93
West Maple	Spring 2018	88	88	82	89	92

*The district also administers the NWEA Math and Reading assessments in Grades 1-5. Below are spring 2019 and spring 2018 mean RIT (Rasch unit) scores, compared to national norm RIT scores.*

RIT Mean Score						
NWEA Reading	Year	1st	2nd	3rd	4th	5th
West Maple	Spring 2019	188.3	197.7	204.4	211.6	220.2
West Maple	Spring 2018	189.8	198.2	203.4	210.9	220.5
NWEA National Norms	Spring 2015	177.5	188.7	198.6	205.9	211.8

  

NWEA Math	Year	1st	2nd	3rd	4th	5th
West Maple	Spring 2019	194.9	211.0	207.7	217.5	229.7
West Maple	Spring 2018	196.1	203.1	208.3	217.7	232.2

NWEA National Norms      Spring 2015      180.8      192.1      203.4      213.5      221.4

6. At West Maple, during the 2018-19 school year, approximately 97 percent of parents/guardians attended a conference (97% for Females and 97% for males) in 2017-18. This compares to 99 percent (99% for Females and 99% for males) in 2017-18.

We thank the West Maple community for their continued support of our programs and activities. We are pleased to present this report for your review. Please visit our website or contact our school to learn more about all of the educational experiences we offer our students. Feel free to contact the school district at #248-203-3000, or myself, for more information about our achievements.

Sincerely,

Jason Pesamoska  
Proud Principal  
West Maple Elementary

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**NOTICE OF NONDISCRIMINATION**

*The Board of Education is committed to maintaining a learning/working environment in which all individuals are treated with dignity and respect, free from discrimination and harassment. There will be no tolerance for discrimination or harassment on the basis of race, color, national origin, religion, sex, sexual orientation, marital status, genetic information, disability or age. The District prohibits harassment and other forms of discrimination whether occurring at school, on District property, in a District vehicle, or at any District related activity or event. The Superintendent will designate compliance officers and develop and implement regulations for the reporting, investigation and resolution of complaints of discrimination or harassment. The following people have been designated to handle inquiries regarding the nondiscrimination policies: Students - Inquiries related to discrimination on the basis of disability should be directed to: Executive Director of Specialized Instruction and Student Services, 31301 Evergreen Road, Beverly Hills, MI 48025, 248.203.3000. Direct all other inquiries related to discrimination to: Assistant Superintendent of Human Resources, 31301 Evergreen Road, Beverly Hills, MI 48025, 248.203.3000.*