Seaholm High School

Think with reflection. Act with compassion. Perform with honor.

2436 West Lincoln, Birmingham, MI 48009 • 248.203.3751 • www.birmingham.k12.mi.us

2019 - 2020

CEEB/ACT Code: 230-327
Grades: 9-12
Total Enrollment: 1389
Senior Class: 327
Schedule: 5 period trimesters
Public: Comprehensive

Member:
Michigan Association of Schools and Colleges
Michigan Association for College Admission Counseling
National Association for College Admission Counseling

Staff
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The Seaholm Community

Seaholm High School is one of the Birmingham Public School District’s two comprehensive high schools for grades 9-12. Seaholm is among the most competitive high schools in the state, public or private. Nationally, Seaholm ranks among the best high schools in the country. The community of business owners, professionals and industry leaders places an extremely high value on education. Seaholm parents expect the best possible learning environment and a rigorous curriculum that prepares students for a successful future. Birmingham Public Schools is located in southeast Oakland County and is comprised of ten large residential communities with a combined population of 80,000 persons.

Advanced Placement Courses

In May 2019, 436 students took a total of 718 AP exams.

AP courses are traditionally taken during junior and senior year except US History which is taken sophomore year. BPS does not limit the number of AP courses a student can take.

<table>
<thead>
<tr>
<th>Course</th>
<th># tested</th>
<th>% of scores 3 or higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>52</td>
<td>63</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>55</td>
<td>96</td>
</tr>
<tr>
<td>Chemistry</td>
<td>42</td>
<td>69</td>
</tr>
<tr>
<td>Chinese Language</td>
<td>5</td>
<td>40</td>
</tr>
<tr>
<td>Computer Science</td>
<td>7</td>
<td>71</td>
</tr>
<tr>
<td>Computer Science Principals</td>
<td>7</td>
<td>71</td>
</tr>
<tr>
<td>English Language &amp; Composition</td>
<td>117</td>
<td>62</td>
</tr>
<tr>
<td>English Literature &amp; Composition</td>
<td>34</td>
<td>71</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>1</td>
<td>100</td>
</tr>
<tr>
<td>European History</td>
<td>21</td>
<td>81</td>
</tr>
<tr>
<td>French Language</td>
<td>5</td>
<td>100</td>
</tr>
<tr>
<td>German Language</td>
<td>2</td>
<td>100</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>32</td>
<td>60</td>
</tr>
<tr>
<td>Microeconomics</td>
<td>40</td>
<td>70</td>
</tr>
<tr>
<td>Music Theory</td>
<td>4</td>
<td>50</td>
</tr>
<tr>
<td>Physics 1</td>
<td>29</td>
<td>45</td>
</tr>
<tr>
<td>Physics 2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Physics C Electricity &amp; Magnetics</td>
<td>2</td>
<td>50</td>
</tr>
<tr>
<td>Physics C Mechanics</td>
<td>1</td>
<td>100</td>
</tr>
<tr>
<td>Psychology</td>
<td>69</td>
<td>54</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>12</td>
<td>100</td>
</tr>
<tr>
<td>Statistics</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>Studio Art 2D</td>
<td>3</td>
<td>67</td>
</tr>
<tr>
<td>Studio Art 3D</td>
<td>1</td>
<td>100</td>
</tr>
<tr>
<td>U.S. Government &amp; Politics</td>
<td>43</td>
<td>79</td>
</tr>
<tr>
<td>U.S. History</td>
<td>99</td>
<td>70</td>
</tr>
</tbody>
</table>

Total Scholars - 120

AP Scholar  AP Scholar w Honor  AP Scholar w Distinction  Nat’l AP Scholar
# of Scholars 54 29 37 2
2019 College Matriculation:
At 4 year colleges  97%
At 2 year colleges  3%

2019 graduates matriculated to:
- Alma College
- Arizona State University
- Barnard College
- Bowling Green State University
- California Institute of Arts
- California Polytechnic Institute
- Calvin College
- Central Michigan University
- Charleston Southern University
- Cleveland Institute of Arts
- College for Creative Studies
- Columbia College Chicago
- Cornell University
- DePaul University
- Eastern Michigan University
- Florida State University
- Franklin College, Switzerland
- Grand Valley State University
- Harvard College
- Harvey Mudd College
- Heidelberg University
- Henry Ford Community College
- Hope College
- Indiana University
- John Carroll University
- Kalamazoo College
- Kettering University
- Lawrence Technological Institute
- Longwood University
- Loyola University Chicago
- Loyola University Marymount
- Manhattan Community College
- Marquette University
- Michigan State University
- Michigan Technological Institute
- Montana State University
- Naval Academy
- New York University
- Northern Michigan University
- Oakland Community College
- Oakland University
- Occidental College
- Ohio State University
- Princeton University
- Purdue University
- Ringling College of Arts
- Saint Mary’s College of Notre Dame
- Saginaw Valley State University
- Southern Methodist University
- Regis University
- Rensseelaer Polytechnic Institute
- Rose Hulman University
- Tufts University
- Tulane University
- University of Alabama
- University of Cincinnati
- University of Dayton
- University of Miami (OH)
- University of Michigan
- University of Minnesota
- University of Vermont
- University of Wisconsin/Madison
- University of Tulsa
- University of Utah
- Washington University St. Louis
- Wayne State University
- Western Michigan University
- Xavier University

Average Test Scores

<table>
<thead>
<tr>
<th></th>
<th>SAT</th>
<th>ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seaholm</td>
<td>1142</td>
<td>26</td>
</tr>
<tr>
<td>State</td>
<td>984</td>
<td>24.1</td>
</tr>
</tbody>
</table>

Class Rank, GPA & Graduation Requirements:
Birmingham Public Schools offer a comprehensive college-prep curriculum on a 4 point scale. Honors (H) and Advanced Placement (AP) courses are weighted one additional point in GPA for grades “C” and above. BPS does not rank students.

A total of 28 credits are required for graduation and the specific requirements are as follows: English 4.5 credits, Math 4 credits, Science 3 credits, Social Studies 3.5 credits, World Language 2 credits, Health .5 credit, Physical Education 1.0 credit, Visual / Performing / Applied Arts 1.5 credits, Computer Technology .5 credit.

Seaholm does not have specific graduation requirements for community service. However, most students spend many hours in the community giving of their time and talents at various organizations and for various causes.

Class of 2020 GPA Distribution:

<table>
<thead>
<tr>
<th>Grade Point</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.00 - 4.668</td>
<td>121</td>
</tr>
<tr>
<td>3.75 - 3.99</td>
<td>47</td>
</tr>
<tr>
<td>3.50 - 3.74</td>
<td>45</td>
</tr>
<tr>
<td>3.25 - 3.49</td>
<td>23</td>
</tr>
<tr>
<td>3.00 - 3.24</td>
<td>22</td>
</tr>
<tr>
<td>2.75 - 2.99</td>
<td>15</td>
</tr>
<tr>
<td>2.50 - 2.74</td>
<td>15</td>
</tr>
<tr>
<td>2.00 - 2.49</td>
<td>28</td>
</tr>
</tbody>
</table>

Grading System:

<table>
<thead>
<tr>
<th>Grade Letter</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>(4.0)</td>
</tr>
<tr>
<td>A-</td>
<td>(3.7)</td>
</tr>
<tr>
<td>B+</td>
<td>(3.3)</td>
</tr>
<tr>
<td>B</td>
<td>(3.0)</td>
</tr>
<tr>
<td>B-</td>
<td>(2.7)</td>
</tr>
<tr>
<td>C+</td>
<td>(2.3)</td>
</tr>
<tr>
<td>C</td>
<td>(2.0)</td>
</tr>
<tr>
<td>C-</td>
<td>(1.7)</td>
</tr>
<tr>
<td>D+</td>
<td>(1.3)</td>
</tr>
<tr>
<td>D</td>
<td>(1.0)</td>
</tr>
<tr>
<td>D-</td>
<td>(.7)</td>
</tr>
</tbody>
</table>

Honors Courses
Honors course titles are indicated with an H on the transcript.
- Algebra 2A & B
- Anatomy & Physiology A & B
- Chemistry
- Chinese 4
- Chinese Perspectives
- Core Biology
- Creative Writing
- Debate
- English (9 & 10)
- FLEX English (9, 10, 11 & 12)
- FLEX Social Studies (9, 10, 11 & 12)
- Forensic
- French 4
- French Perspectives
- Hispanic Perspectives A & B
- Integrated Math 2 A & B
- Integrated Math 3 A & B
- Japanese 4
- Pre-Calculus A & B
- Spanish 4
- StemX Research & Design I & II

The Flex Program
Flex is an honors ELA/Social Studies program for students who seek to take ownership of their learning. Students within Flex are intellectually curious, compassionate, courageous, and civically engaged. The Flex curriculum is organized into a four-year cycle of study focusing on American, global, Western literatures and studies, and the study of cultural and literary anthropology. Each year integrates an understanding of literary, historical, economic, aesthetic, and cultural understandings. Day-to-day activities in Flex are divided into several components that include counseling group, core, seminars, electives, Advanced Placement, writing group, Flex speech, economics, and American Government. Flex is team-taught by both Social Studies and ELA teachers in a two-hour block format. Instruction within the program will be provided for students interested in taking the following Advanced Placement exams: Language and Composition, Literature and Composition, Economics, US Government and US History. The Flex program has been a part of the Birmingham Community since 1964.