

Berkshire Middle School



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21707 West Fourteen Mile Road, Beverly Hills, MI 48025

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Berkshire Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me at jclinkscale@birmingham.k12.mi.us for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3rKkDle>, or you may review a copy in the main office at your child's school. For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Berkshire Middle School has not received a label.

Berkshire Middle School continues to strive to maintain a diverse and inclusive learning environment that meets the individualized learning needs of all our students. Like schools across the nation and globe, Berkshire has had to continuously adapt to everchanging learning formats that we have been faced with throughout this global pandemic year. However, regardless of the varying learning formats (e.g., virtual, hybrid, or in-person), we want to ensure that we address any achievement and/or opportunity gaps that exist between the various subgroups of students in our school. To assist with this continuous goal, we are ensuring that we further develop our MTSS (Multi-Tiered Support System) Committee's ability to identify students in need of support, recommend appropriate instructional and/or social/emotional interventions and also progress monitor the students that are receiving support through our various interventions.

State law requires that we also report additional information.

1. Birmingham Public Schools is a closed district, which means that families must live within the district to be placed at a neighborhood school. Tuition-based programs are available for out-of-district families interested in attending our district.

For the past several school years, the Berkshire staff have been collectively working together to focus on improving our overall school culture and the academic learning environment for our students. Due to the global health pandemic over the past year, we have been operating in a virtual, hybrid and now in-

person learning model. Therefore, in addition to our continued focus on develop our students’ critical thinking skills, we have also decided to make student engagement a building-wide goal for all of our students. This focus on student engagement closely aligns with our critical thinking goal and the collaboration goal that we focused on two school years ago. This research-based goal directly correlates to the work found in New Pedagogies for Deep Learning (NPDL) and has allowed various teacher leaders and administrators in our building to lead ongoing professional learning to better prepare teachers to help facilitate learning activities and strategies that center on further developing student engagement and students’ critical thinking skills. Staff that participate in the professional learning then carry out the work of using the newly learned instructional practices to further build their students’ capacity to be highly engaged as critical thinkers. To quantify and assess the students’ growth as it relates to their student engagement and critical thinking skills, teachers have created a common rubric that be used as a formative assessment tool throughout the school year.

3. BPS offers specialized schools to students within the district.
 - a. Birmingham Covington School is a 3-8 district-wide school of choice open to BPS students with a special emphasis on science and technology. Interested students may register to enroll. If there aren’t enough spaces available, a lottery is held in January to select students for the upcoming school year.
 - b. Lincoln Street Alternative High School seeks to develop the unique talents of their students by providing them the opportunity to acquire the skills, knowledge, and attitude necessary to live successfully in a changing world. LSASHS provides a flexible learning environment in a family atmosphere that encourages student decision-making, critical thinking, understanding of and appreciation for individual and cultural differences, and good citizenship in our democratic society.
 - c. BPS partners with the International Academy to offer the International Baccalaureate program to high school students. Currently, the district holds 80 seats for interested students accepted into the program.
 - d. Oakland Schools Technical Campus Southeast is an extension of the high school program and provides nine educational clusters which are developed around broad occupational areas containing many different, but related, career training options for students.

4. BPS adheres to the Career and College Readiness academic standards and Michigan Merit Curriculum from the State of Michigan. Information on these can be found at <http://tinyurl.com/MI-Standards>. In addition, our district continues to work to fully align our K-12 curriculum with state and national standards. As work progresses on these efforts, information will be made available to parents on our district website under the Teaching and Learning Department page.

5.

NWEA Reading	Year	RIT Mean Score		
		6th	7th	8th
Berkshire	Spring 2019	221.4	224.5	226.5

Berkshire	Spring 2018	221.7	223.8	228.9
NWEA National Norms	Spring 2015	215.8	218.2	220.1

NWEA Math	Year	RIT Mean Score		
		6th	7th	8th
Berkshire	Spring 2019	228.8	235.7	239.0
Berkshire	Spring 2018	228.1	233.1	241.6
NWEA National Norms	Spring 2015	225.3	228.6	230.9

6. During the 2019-2020 school year, 94% of our parents attended a conference (94% for female students and 93% for male students). This compares to 90% parents that attended a conference (92% for female students and 88% for male students) during the 2017-2018 school year.

We are so grateful for all of our stakeholders throughout the Berkshire community that continue to support all of our programs and activities. Therefore, it is our pleasure to present this informative report for your review. Please contact the district at (248) 203-3000 or me for more information about our achievements.

Sincerely,

Jason Clinkscale
Principal
Berkshire Middle School