

# 7/8 Grade Summer Packet

BCS Interdisciplinary Themes and Essential Questions Cycle I



What does being an individual mean in one's own life? How does one express individuality and also participate in groups and activities?

How much does one have the right to be an individual and express one's individuality? How much does one have the responsibility to accept societal rules and norms?

How have past cultures valued the individual? How do we value the individual in our multicultural society today?



#### POSITIVE ATTITUDE

- Perseverance
- Cooperation
- Patience
- Courage



#### RESPECT/KINDNESS

- Courtesy
- Forgiveness
- Tolerance



#### HONESTY/INTEGRITY

- Sincerity
- Fairness
- Reliability



#### RESPONSIBILITY/ACCOUNTABILITY

- Citizenship
- Judgment
- Punctuality
- Service

Name \_\_\_\_\_

# 2021-2022 BCS 7/8 Team Summer Packet

Dear Seventh and Eighth Graders,

As the 2021-2022 school year comes to an end, the 3/4 teachers would like to say thank you for working so hard this year. We have done remote, hybrid and face to face learning and we made it through together! We would also like to see you exercise your brain, while enjoying fun in the sun. This Summer Packet will enable you to take a break from the computer screen and help you to prepare for your upcoming classes this fall.

The 7/8 interdisciplinary theme for the next school year is INDIVIDUALITY.

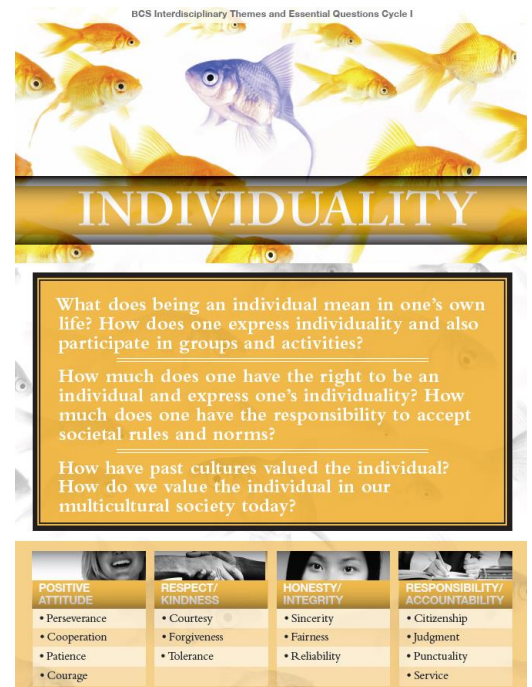
What does being an individual mean in one's own life?

How can you express individuality as a member of a group or a team?

How do we value individuals in society?

As you read this summer, do you notice any characters demonstrating individuality? Are any of the characters struggling to express their individuality?

Think about what it means to be an individual as a member of a family, as a member of a school community and as a member of a global community.



Please read the directions very carefully and be prepared to return this booklet when we return in the fall. However, please do not bring your booklet on the first day of school. Bring only your writing tools and your school supplies. During the first week back, you will receive instructions from your teachers regarding turning in your summer packet work.

This packet includes several activities: an independent reading choice board, math review, a service project and a goal setting assignment. Please read the directions carefully and we look forward to seeing you in the fall refreshed and ready to learn!

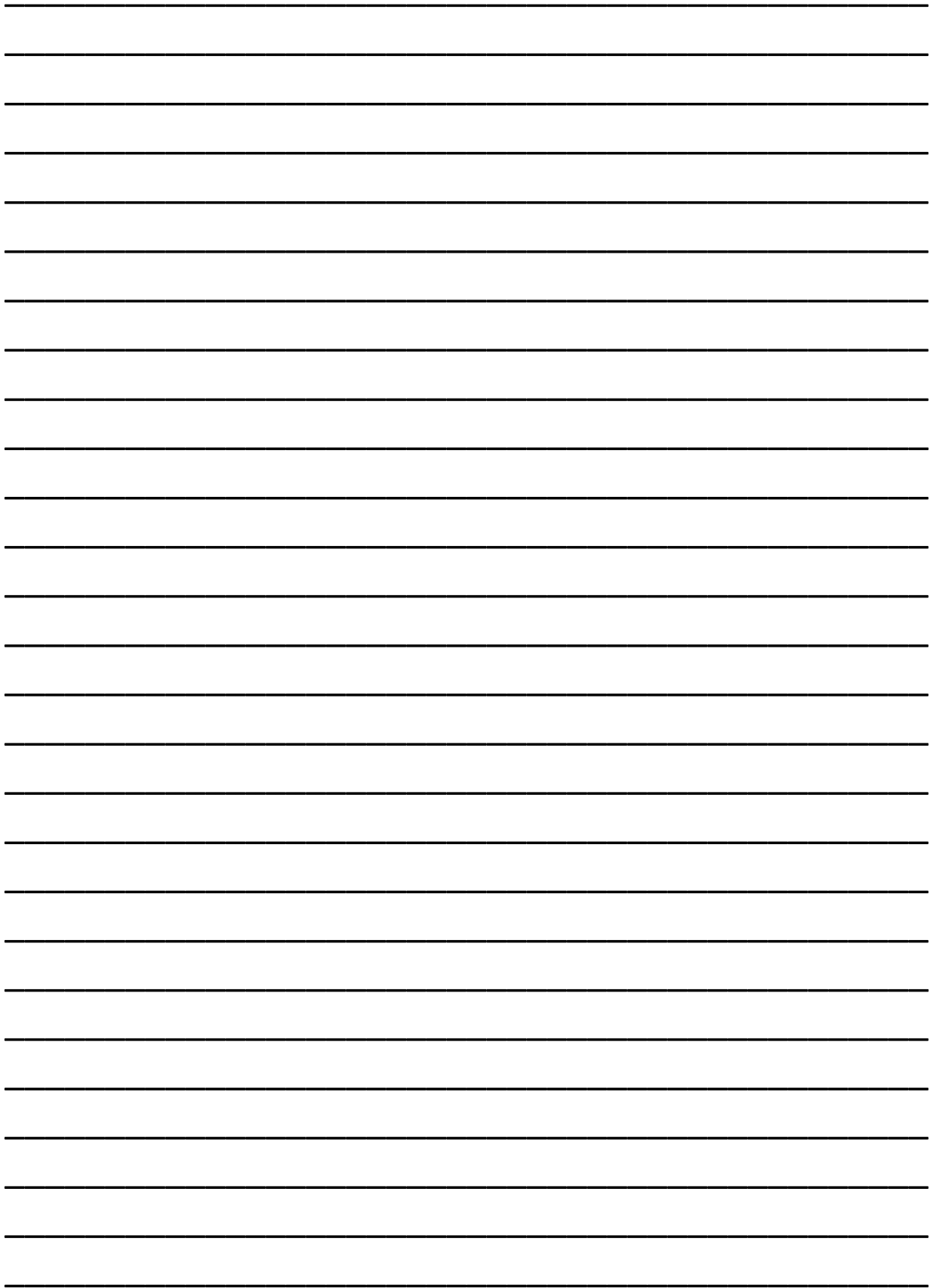
# Independent Reading (Required)

Stories can be told in many ways through books, articles, movies, podcasts and movies to name just a few. We have put together fun activities and reading suggestions for you to explore a universe of stories this summer. You are **required** to complete the one activity written inside the star and we invite you to explore some of the other choices on the choice board below. Cross off each activity as you do it, can you do them all? Also complete the book reflection that follows.

Read a book by water, beach, lake pool, etc	<u>Read a Graphic Novel</u>	Write a letter to a newspaper for publication	<u>Read a book set in another Country</u>	Write a movie pitch for you favorite book
<u>Read a Thriller</u>	WRITE A LETTER TO YOUR FAVORITE AUTHOR		Keep a personal journal	<u>Read a Mystery Book</u>
<i>Read a book from a different period in history</i>	Read a book of poems		<i>Go outside and read</i>	Read the same book with a friend
Read a newspaper or a magazine	<u>Enter a Writing Contest</u>	Write a play	<u>Read a book about environmental challenges</u>	Write your own poem







## Math Review (Required)



The next few pages contain essential concepts from your previous year of math. There are blank pages for you to use as scratch paper as needed. The pages will help keep your math skills sharp so you can return in the fall confident and ready to continue your math journey.

There is a problem for every day of the week for you to complete and after each week you can check your own work to monitor your own progress.

Please make sure that you complete your answers carefully and thoroughly.

## Community Service (Required)

Community service is work done by a person or group of people that benefits others. Community service is often done near the area where you live, so your own community reaps the benefits of your efforts. That means your community service can be done within your own neighborhood or even in your own house or a place where you spend a lot of time this summer. The time you devote to your community service is up to you. Before you decide upon your community service this summer, think about what is important to you as an individual. What are your passions?



The 7/8 interdisciplinary theme for the 2020 - 2021 school year is individuality. You can express your individuality by choosing a community service project that is close to your heart. You can provide a service to your family, your neighbors, local children in need, senior citizens, people with disabilities, English language learners, and more. Your passions may drive you towards helping animals, such as those at a shelter, or you may feel compelled to improve places, such as a local park, historic building, or scenic area as well.

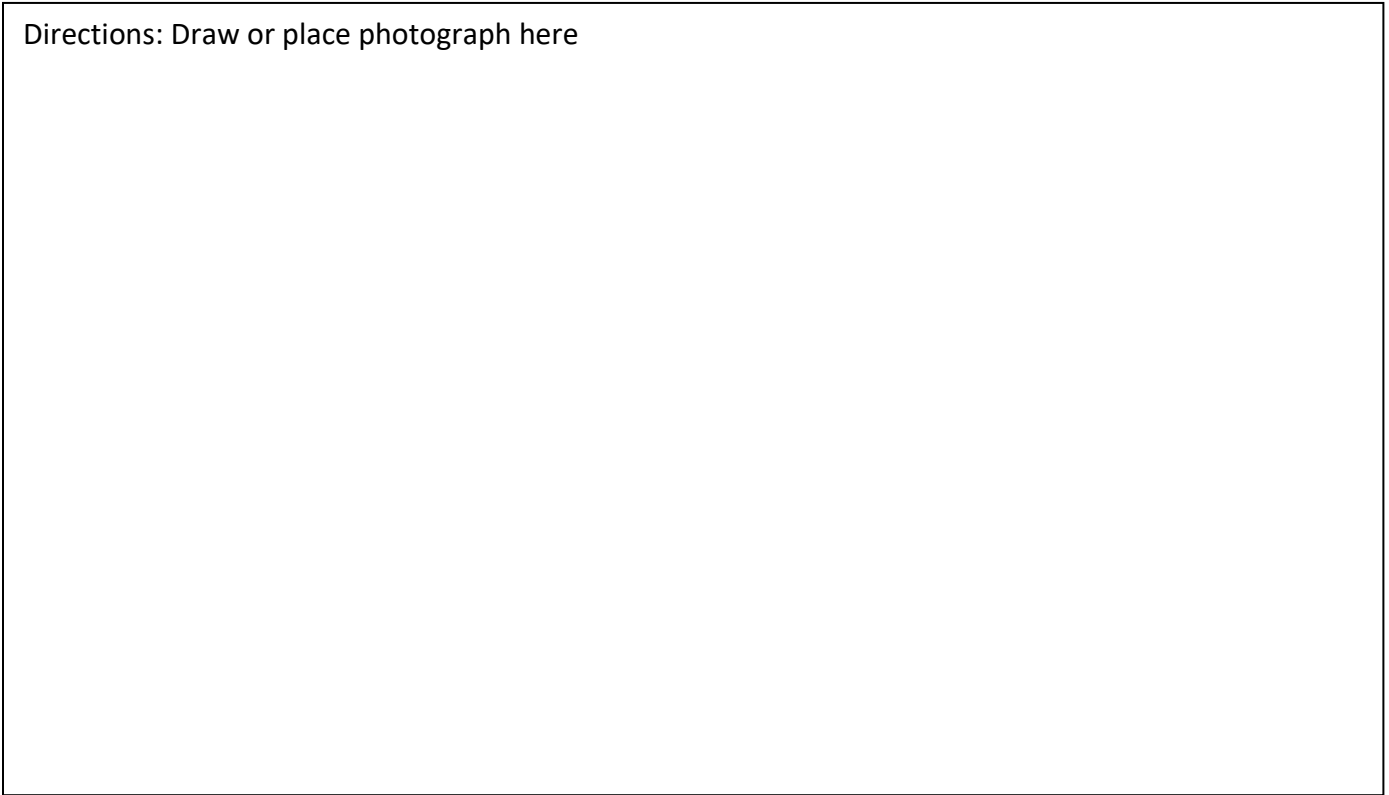
However you choose to serve your community, you should discover things about your own character. You may even meet people who view the world very differently than you do. We hope that while you are doing your community service, you will gain a new understanding of yourself and an appreciation of our diverse community and the good fortune you have living in the Birmingham Schools' community.

**Assignment:** After you complete your community service project, you will complete the following pages in this booklet to document your activities. Please include pictures of your community service project if possible. Share how this experience has strengthened your character and explain how your community service project represents who you are as an individual. You will share your projects with the students in your ILD and academic lab class. Your teachers will inform you of the dates for the presentations.

*Note: You may work with a partner or alone. If you choose to work with a partner, you are both required to complete the pages in your own booklet*

Title of Project: \_\_\_\_\_

Directions: Draw or place photograph here



Briefly describe your project

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What made you choose this project?

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What was most memorable about your summer project?

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Is this a project you or others can continue?

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What did you learn about character? What can others learn from your project?

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How did this project reflect your individuality?

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Directions: Draw or place photograph here

Directions: Draw or place photograph here

## Goal Setting (Required)

Research shows that good goals have certain qualities.

The acronym MRS should help you remember what they are.

- Good goals should be Meaningful.

They should be meaningful to you, not necessarily something other people want for you. They should be something you are passionate about. What do you think Barack Obama, or “Barry” as they used to call him, was passionate about when he was a kid?

- Your goals should be Realistic.

For example, if you want to be a pro soccer player and you’re already twenty-two, and you’ve never really played soccer competitively, that might not be a realistic goal.

- Your goal should also be Stretching.

Like a rubber band holding papers, your goal should be ‘not too hard’ but ‘not too easy’. You need just the right amount of tension to make it work.

### Drafting Your Goals

For the 2021-2022 school year, you will be required to draft two goals – one academic goal and one character goal. Your ILD teacher will spend some time conferring with you when you return to help you bring these goals to their final form. Bring the drafted goals (on the Destination Postcard) with you the first day of school.

Before drafting your academic and character goals on the Destination Postcard (see the next page), spend some time reflecting on the following questions:

#### Academic Goal

- What is an academic goal that’s meaningful, realistic, and stretching to you, one you want to achieve this year?
- Think about what success will feel like if you achieve your goal. What will you feel?
- What differences will you see?

#### Character Goal

- What is a character goal that you might want to work on this year?
- Will it compliment your academic goal? Or will it compliment some other area of your life?
- What differences will you see?

# Destination PostCard



Name \_\_\_\_\_ Parent Signature \_\_\_\_\_

## Academic Goal

\_\_\_\_\_

### Action Steps

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

### Challenges:

What problems might you encounter in reaching your goal?

\_\_\_\_\_

### Strengths and Resources

What strengths do you have that will help you reach your goal or what do you need to help you reach your goal?

\_\_\_\_\_

## Character Goal

\_\_\_\_\_

### Action Steps

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

### Challenges:

What problems might you encounter in reaching your goal?

\_\_\_\_\_

### Strengths and Resources

What strengths do you have that will help you reach your goal or what do you need to help you reach your goal?

\_\_\_\_\_





## PTA NATIONAL REFLECTIONS ARTS PROGRAM

# 2021-2022 Theme is

## *I Will Change the World By...*



Artists, photographers, dancers, composers, film makers and authors! Enter the PTA Reflections Art Program! This program offers all BCS students the opportunity to create works of art for fun and recognition. Reflect on the theme. Create an original work. Be recognized!

**Reflect on the theme and submit an original work in any Category:**

Visual Arts

Photography

Literature

Music Composition

Film Production

Dance Choreography

*\*Students may submit multiple entries, but only one per category*

**Download Forms Below. Collection instructions to be announced.**

[Entry Form](#) ( *see [michiganpta.org/reflections](http://michiganpta.org/reflections) for category-specific official rules* )

[Consent Form](#) *For use of student's (or other persons) voice or image in artwork*

*\*Be sure to follow all entry guidelines and requirements carefully! Do not put your name directly on your artwork where the judges can see it.*

Join the 2023-2024 [Reflections Theme Search Contest](#)! The winning student will receive \$100 and recognition at the national PTA Awards Celebration.

See [www.pta.org/reflections/awards](http://www.pta.org/reflections/awards) for more information about awards and events.

The 2020-2021 BCS PTA Reflections results are in!!! Click [HERE](#) to see the complete list.

Questions? Please contact your BCS PTA Reflections Chairs or check out the BCS/PTA/Reflections webpage

# 7/8 Supply List

Dear Families,

We cannot require you to purchase any of the supplies listed below; however we know that children in our community often like to purchase their own supplies. If you need financial assistance for any of the items listed below, please contact Dr. Hakim at 248-203-4444. Your call will be kept confidential. Nan's Kids will provide the funding for these supplies if needed.

<p><b><u>Language Arts:</u></b> Students will need a section, in whatever organizational binder system they choose to use, for Language Arts papers/handouts.</p>	<p><b><u>Spanish 1 and 2:</u></b> 3 ring binder 1-1.5 inch ( OR accordion file-Toth only) 5 dividers Spiral Notebook</p>
<p><b><u>Science:</u></b> 3 ring binder 2 inch OR accordion binder Spiral notebook Pencils/colored pencils Graph Paper Encourage the use of own personal device such as Laptop, Netbook or iPad Tissues</p>	<p><b><u>Math:</u></b> <b><u>Recommended calculators</u></b> Scientific Calculator (TI 34 Explorer Plus for all math courses ) <i>*If you choose not to purchase the above calculators, you may check one out from the school for certain assignments and exams. Damaged or lost calculators are subject to replacement fines</i> 1inch Binder with tabs Grid Paper Spiral notebook</p>
<p><b><u>Social Studies:</u></b> Spiral notebook</p>	<p><b><u>CoCurricular:</u></b> Please wait for 1<sup>st</sup> week of school...</p>

## General Items Needed for ALL classes

<p><b>Pens, Pencils</b> Supply holder White, lined paper-loose leaf Colored Pencils, Markers</p>	<p><b>***Please note: If you have your own ipad, tablet, laptop, etc., and you can be responsible using it, we encourage you to bring it to school.</b></p>
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## **District Summer Learning Suggestions**

This is a link to a district created presentation of more summer learning suggestions that are available free to our k-8 community. To open the link go to the online version of our summer packets on the BCS Website

<https://tinyurl.com/7yk7uufx>