

# Wylie E. Groves High School

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20500 West Thirteen Mile Road, Beverly Hills, MI 48025



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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Groves High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me at (248) 203-3500 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/373WjRk> or you may review a copy in the main office at Groves High School.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Groves High School has not received a label. Wylie E Groves High School offers a comprehensive high school program of academic and elective classes, athletics, and student activities. We pride ourselves as a community of learners that values individuals and fosters intellectual excellence, personal development, social responsibility, and ethical standards.

Our science department participated in professional learning communities to plan for changes in the science curriculum. Working closely with secondary teachers across the district and district curriculum personnel, our Groves staff helped in the revision of our science curriculum so that it is in alignment with the Next Generation Science Standards. Changes were made in physics, chemistry, and biology that allowed students to have a more in-depth and comprehensive understanding of the science processes. These changes will prepare our students for increasing needs in the Science, Technology, Engineering, and Mathematics (STEM) fields.

The World Language Department is continuing to implement new curriculum in both the Spanish and French classes, offering students a greater opportunity to succeed in their future careers in our global economy. In hopes of helping our students promote their language skills, we are now offering the Seal of Biliteracy to students who perform at Intermediated Advanced Proficiency or beyond in their chosen language of study. This process starts at the end of their junior year, and culminates with a certificate and seal upon graduation. Our first World Language Day recently took place, offering students the opportunity to experience new cultures and languages through several activities—including holiday, food and drink, movies, games, dance and art. With the support of the BEF and Groves' PTA, students traveled around the world within our school walls, taking pictures and getting their passports stamped in various locations.

At Groves, we know how crucial student-teacher relationships and the feeling of belonging is for students. Thus, student-voice is an essential part of the Groves environment. In listening to our

students, our students gave pertinent input that involved a revision of our dress code. As well, students decided that our upcoming Charity Week would focus on raising funds for Brilliant Detroit, which focuses on creating kid success neighborhoods.

Moreover, through the researching of best practices, analyzing data, and listening to student voices, we ensure that we are meeting the needs of all of our student body.

State law requires that we also report additional information.

1. Birmingham Public Schools is a closed district, which means that families must live within the district to be placed at a neighborhood school. Tuition-based programs are available for out-of-district families interested in attending our district.
2. Our School Improvement focus is on test scores, individual student data, teacher feedback and surveys to determine students are college and career ready in the area of mathematics and evidence-based reading and writing. While many of our students exceed the expectations, necessary to be considered as college and career ready, our goal is that all students meet or exceed the expectations.

We have new teacher leaders along with staff members and administration in place in order to determine our next steps for increasing college readiness.

Additionally, our school focused on improving the culture and climate for all students and staff. Our staff is focused on students and their sense of belonging within the school. Staff members wrote notes to every senior in the school to wish them well in the future, students passed out “good-luck” grams during finals, and positive messages can be displayed throughout the school environment. Through our Student Advisory Committee and Groves Student Councils, students are finding ways to uplift each other.

3. BPS offers specialized schools to students within the district.
  - a. Birmingham Covington School is a 3-8 district-wide school of choice open to BPS students with a special emphasis on science and technology. Interested students may register to enroll. If there aren't enough spaces available, a lottery is held in January to select students for the upcoming school year.
  - b. Lincoln Street Alternative High School seeks to develop the unique talents of their students by providing them the opportunity to acquire the skills, knowledge, and attitude necessary to live successfully in a changing world. LSAS provides a flexible learning environment in a family atmosphere that encourages student decision-making, critical thinking, understanding of and appreciation for individual and cultural differences, and good citizenship in our democratic society.
  - c. BPS partners with the International Academy to offer the International Baccalaureate program to high school students. Currently, the district holds 80 seats for interested students accepted into the program.
  - d. Oakland Schools Technical Campus Southeast is an extension of the high school program and provides nine educational clusters which are developed around broad occupational areas containing many different, but related, career training options for students.
4. BPS adheres to the Career and College Readiness academic standards and Michigan Merit Curriculum from the State of Michigan. Information on these can be found at <http://tinyurl.com/MI-Standards>. In addition, our district continues to work to fully align our K-12 curriculum with state and national standards. As work progresses on these efforts,

information will be made available to parents on our district website under the Teaching and Learning Department page.

*BPS uses assessments closely tied to its curriculum. In the fall, eleventh graders take the PSAT/NMSQT. Following are the mean scores for 2019 and 2018 compared to total (US and International) test takers.*

<b>PSAT/NMSQT Fall Grade 11</b>	<b>Total Mean Score</b>	<b>Evidence-Based Reading and Writing</b>	<b>Math</b>
Groves 2019	1045	536	509
Total Group 2019	1004	509	494
Groves 2018	1099	557	542
Total Group 2018	1014	512	501

6. During the 2018-19 school year, 87 percent of parents attended parent teacher conferences or communicated about their student’s progress with staff (88 percent female students, 85 percent male students). During the 2017-18 school year, 92 percent of parents attended a conference or communicated with a teacher (93 percent female students, 91 percent male students).

The number of postsecondary enrollments (dual enrollments)

2018-19	18
2017-18	12

The number of college equivalent courses offered (AP/IB)

2018-19	23
2017-18	23

The number of seats occupied in college equivalent courses (AP/IB) 2018-19:

2018-19	2,276
2017-18	1,026

The number and percentage of students enrolled in college equivalent courses (AP/IB)

2018-19	442	34%
2017-18	403	31%

The number of students receiving a score leading to college credit.

2019	275	78%
2018	248	80%

The number of AP exams taken:

2018-19	679
2017-18	601

The number of exams taken which had a score of 3 or higher

2019	529	78%
2018	472	78%

Groves High School is a high achieving community in which students feel safe physically and emotionally. Focused on continuous school improvement, our school staff sets high expectations for students academically and socially. We have supportive parents, students, faculty, and community members. While this Annual Education Report is a good summary, however, to learn more out about our school, please visit our website at <http://www.birmingham.k12.mi.us/Groves> or visit us in-person.

Sincerely,

Mr. James Moll  
*Interim Principal*

**NOTICE OF NONDISCRIMINATION**

*The Board of Education is committed to maintaining a learning/working environment in which all individuals are treated with dignity and respect, free from discrimination and harassment. There will be no tolerance for discrimination or harassment on the basis of race, color, national origin, religion, sex, sexual orientation, marital status, genetic information, disability or age. The District prohibits harassment and other forms of discrimination whether occurring at school, on District property, in a District vehicle, or at any District related activity or event. The Superintendent will designate compliance officers and develop and implement regulations for the reporting, investigation and resolution of complaints of discrimination or harassment. The following people have been designated to handle inquiries regarding the nondiscrimination policies: Students - Inquiries related to discrimination on the basis of disability should be directed to: Executive Director of Specialized Instruction and Student Services, 31301 Evergreen Road, Beverly Hills, MI 48025, 248.203.3000. Direct all other inquiries related to discrimination to: Assistant Superintendent of Human Resources, 31301 Evergreen Road, Beverly Hills, MI 48025, 248.203.3000.*