

West Maple Elementary

Laura Mahler, *Principal* • 248.851.2667 • Fax: 248.203.5109 • lm06bps@birmingham.k12.mi.us
6275 Inkster Road, Bloomfield Hills, MI 48301

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2016-17 educational progress for West Maple Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me at 248.203.3425 for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/UNwEvX>, or you may review a copy in the main office at the school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. West Maple Elementary School has not received a label.

West Maple has received high marks in all areas on the State of Michigan report. We are comparable to other similar schools and above the State average in all categories. West Maple is focused on improving students Reading, Mathematics and Basic Writing skills. Our professional development for our staff relates to one of these three subject areas. We are using Guided Reading to assist students by providing differentiated instruction to all. Both summative and formative assessment data are reviewed at regular intervals and decisions made about which students need additional support or interventions to improve their skills. The Building Leadership Team is working on providing leadership for our staff to train them to provide deep learning experiences to all students that promote the growth and development of six Critical Competencies: Communication, Critical Thinking, Creativity, Citizenship, Character, and Collaboration.

State law requires that we also report the additional information:

1. Birmingham Public Schools is a closed district, which means that families must live within the district to be placed at a neighborhood school. Tuition-based programs are available for out-of-district families interested in attending our district.
2. West Maple is focused on three School Improvement Goals at this time.
 - All students will perform at levels in reading that demonstrate or lead to college and career readiness.
 - All students will perform at levels in mathematics that demonstrate or lead to college and career readiness.
 - All students will increase their skills at using correct grammar, word usage, and writing mechanics by 15% at the end of this school year.

Improvement is being seen in all three-goal areas, final assessments are currently being done and results will be included in our State School Improvement report. Our biggest focus has been on goal

1 with the new State Reading Law. We have implemented all required aspects of the law and are monitoring closely our students' who are performing below grade level.

3. BPS offers specialized schools to students within the district.
 - a. Birmingham Covington School is a 3-8 district-wide school of choice open to BPS students with a special emphasis on science and technology. Interested students may register to enroll. If there are not enough spaces available, a lottery is held in January to select students for the upcoming school year.
 - b. Lincoln Street Alternative High School seeks to develop the unique talents of their students by providing them the opportunity to acquire the skills, knowledge and attitude necessary to live successfully in a changing world. LSAHS provides a flexible learning environment in a family atmosphere that encourages student decision-making, critical thinking, understanding of and appreciation for individual and cultural differences, and good citizenship in our democratic society.
 - c. BPS partners with the International Academy to offer the International Baccalaureate program to high school students. Currently, the district holds 80 seats for interested students accepted into the program.
 - d. Oakland Schools Technical Campus Southeast is an extension of the high school program and provides nine educational clusters, which are developed around broad occupational areas containing many different, but related, career training options for students.
4. BPS adheres to the Career and College Readiness academic standards and Michigan Merit Curriculum from the State of Michigan. Information on these can be found at <http://tinyurl.com/MI-Standards>. In addition, our district continues to work to fully align our K-12 curriculum with state and national standards. As work progresses on these efforts, information will be made available to parents on our district website under the [Teaching and Learning Department page](#).
5. The state requires each district to administer district-selected tests in English Language Arts and Mathematics in first through eighth grades. BPS uses assessments closely tied to its curriculum. The school district assesses students in grades 1-5 each spring with the Fountas & Pinnell Reading assessment. The following Fountas and Pinnell data represent the percentages of students that scored at or above standard in 2017 and 2016. The district also administers the NWEA Math and Reading assessments in Grades 1-8. Below are spring 2017 and spring 2016 mean RIT (Rasch unit) scores, compared to national norm RIT scores.

Fountas & Pinnell	Year	% Above Standard				
		1st	2nd	3rd	4th	5th
Reading - Independent	Spring 2017	93	84	91	92	91
West Maple	Spring 2016	87	90	84	89	81
RIT Mean Score						
NWEA Reading	Year	1st	2nd	3rd	4th	5th
West Maple	Spring 2017	188.0	195.4	206.7	214.9	221.7
West Maple	Spring 2016	185.4	198.1	203.1	213.8	218.9
NWEA National Norms	Spring 2015	177.5	188.7	198.6	205.9	211.8
RIT Mean Score						
NWEA Math	Year	1st	2nd	3rd	4th	5th
West Maple	Spring 2017	192.1	197.9	208.2	217.8	234.6
West Maple	Spring 2016	187.5	200.3	206.5	219.6	229.3
NWEA National Norms	Spring 2015	180.8	192.1	203.4	213.5	221.4

6. At West Maple, during the 2017-18 school year, approximately 99 percent of parents/guardians attended a conference (99% for Females and 99% for males). This compares to 98 percent (98 percent for female students and 98 percent for male students) in 2016-17.

We thank the West Maple community for their continued support of our programs and activities. We are pleased to present this report for your review. Please visit our website or contact our school to learn more about all of the educational experiences we offer our students. Feel free to contact the school district at #248-203-3000, or myself, for more information about our achievements.

Sincerely,

Laura Mahler
Principal

NOTICE OF NONDISCRIMINATION

The Board of Education is committed to maintaining a learning/working environment in which all individuals are treated with dignity and respect, free from discrimination and harassment. There will be no tolerance for discrimination or harassment on the basis of race, color, national origin, religion, sex, sexual orientation, marital status, genetic information, disability or age. The District prohibits harassment and other forms of discrimination whether occurring at school, on District property, in a District vehicle, or at any District related activity or event. The Superintendent will designate compliance officers and develop and implement regulations for the reporting, investigation and resolution of complaints of discrimination or harassment. The following people have been designated to handle inquiries regarding the nondiscrimination policies: Students - Inquiries related to discrimination on the basis of disability should be directed to: Executive Director of Specialized Instruction and Student Services, 31301 Evergreen Road, Beverly Hills, MI 48025, 248.203.3000. Direct all other inquiries related to discrimination to: Assistant Superintendent of Human Resources, 31301 Evergreen Road, Beverly Hills, MI 48025, 248.203.3000.