

# Derby Middle School



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1300 Derby Road, Birmingham, MI 48009

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Derby Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me at 248.203.5000 for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/X81RyZ>, or you may review a copy in the main office at the school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Derby Middle School has not received a label.

Derby Middle School continues to be an outstanding educational experience for students in sixth, seventh, and eighth grades. Our goal is to develop confident, compassionate, intellectually curious young people who are well prepared to excel throughout their high school years and beyond. Through a menu of challenging academics and diverse electives, Derby provides opportunities for students to grow and stretch in new directions. We have a strong parent community who are involved with multiple aspects of our school. Our dedicated staff is well trained and committed to professional learning and best practices. Together staff and parents partner in the middle school journey of growth.

Our staff is committed to developing the whole child by building character and ensuring the progression of intellectual, social, emotional and physical growth. Excitement and enthusiasm are two words that describe our middle school students. Middle school is a unique time in children's lives when they carefully explore new activities, interests and ideas. The planned curriculum, with emphasis on global learning skills is designed to prepare students for the expectations of tomorrow.

State law requires that we also report the additional information:

1. Birmingham Public Schools is a closed district, which means that families must live within the district to be placed at a neighborhood school. Tuition-based programs are available for out-of-district families interested in attending our district.
2. Derby Middle School started a new school improvement cycle last year in which the focus is on literacy, specifically reading informational/nonfiction texts across all content areas. Our progress for this goal is being measured by Northwest Evaluation Association reading assessment, district assessments, and our locally created rubrics and checkbrics. As part of a continuous effort to improve, our leadership team works closely with interventionists and content area teams to ensure curriculum alignment with Common Core State Standards as well as Next Generation Science Standards.
3. BPS offers specialized schools to students within the district.
  - a. Birmingham Covington School is a 3-8 district-wide school of choice open to BPS students with a special emphasis on science and technology. Interested students may register to enroll. If there aren't enough spaces available, a lottery is held in January to select students for the upcoming school year.
  - b. Lincoln Street Alternative High School seeks to develop the unique talents of their students by providing them the opportunity to acquire the skills, knowledge and attitude necessary to live successfully in a

changing world. LSAS provides a flexible learning environment in a family atmosphere that encourages student decision-making, critical thinking, understanding of and appreciation for individual and cultural differences, and good citizenship in our democratic society.

- c. BPS partners with the International Academy to offer the International Baccalaureate program to high school students. Currently, the district holds 80 seats for interested students accepted into the program.
  - d. Oakland Schools Technical Campus Southeast is an extension of the high school program and provides nine educational clusters which are developed around broad occupational areas containing many different, but related, career training options for students.
4. BPS adheres to the Career and College Readiness academic standards and Michigan Merit Curriculum from the State of Michigan. Information on these can be found at <http://tinyurl.com/MI-Standards>. In addition, our district continues to work to fully align our K-12 curriculum with state and national standards. As work progresses on these efforts, information will be made available to parents on our district website under the [Teaching and Learning Department page](#).
5. The state requires each district to administer district-selected tests in English Language Arts and Mathematics in first through eighth grades. BPS uses assessments closely tied to its curriculum. The school district assesses students in grades 1-5 each spring with the Fountas & Pinnell Reading assessment. The following Fountas and Pinnell data represent the percentages of students that scored at or above standard in 2017 and 2016. The district also administers the NWEA Math and Reading assessments in Grades 1-8. Below are spring 2017 and spring 2016 mean RIT (Rasch unit) scores, compared to national norm RIT scores.

NWEA Reading	Year	RIT Mean Score		
		6th	7th	8th
Derby	Spring 2017	222.0	226.8	229.8
Derby	Spring 2016	222.1	225.3	229.6
NWEA National Norms	Spring 2015	215.8	218.2	220.1

NWEA Math	Year	RIT Mean Score		
		6th	7th	8th
Derby	Spring 2017	230.0	236.9	240.0
Derby	Spring 2016	231.9	236.9	245.7
NWEA National Norms	Spring 2015	225.3	228.6	230.9

6. At Derby during the 2016-2017 school year, approximately 97% of parents/guardians attended a conference (97.5% for female students and 96.6% for male students). This compares to the 2015-16 school year, 96% of parents/guardians attended a conference (97% for female students and 95% for male students).

We thank the Derby community for their continued support of our programs and activities. We are pleased to present this report for your review. Please feel free to contact the district at (248) 203-3025 about our achievements.

Sincerely,

Celeste Nowacki  
Principal

**NOTICE OF NONDISCRIMINATION**

The Board of Education is committed to maintaining a learning/working environment in which all individuals are treated with dignity and respect, free from discrimination and harassment. There will be no tolerance for discrimination or harassment on the basis of race, color, national origin, religion, sex, sexual orientation, marital status, genetic information, disability or age. The District prohibits harassment and other forms of discrimination whether occurring at school, on District property, in a District vehicle, or at any District related activity or event. The Superintendent will designate compliance officers and develop and implement regulations for the reporting, investigation and resolution of complaints of discrimination or harassment. The following people have been designated to handle inquiries regarding the nondiscrimination policies: Students - Inquiries related to discrimination on the basis of disability should be directed to: Executive Director of Specialized Instruction and Student Services, 31301 Evergreen Road, Beverly Hills, MI 48025, 248.203.3000. Direct all other inquiries related to discrimination to: Assistant Superintendent of Human Resources, 31301 Evergreen Road, Beverly Hills, MI 48025, 248.203.3000.