

## Answers for Lesson 11-3 Exercises

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1. yes; 2; 16, 32
2. no
3. yes;  $-2$ ; 16,  $-32$
4. yes;  $-1$ ;  $-1$ , 1
5. yes; 0.4; 0.256, 0.1024
6. yes; 0.1; 0.0007, 0.00007
7. yes;  $-\frac{1}{3}$ ;  $\frac{2}{9}$ ,  $-\frac{2}{27}$
8. no
9. yes; 1.5; 50.625, 75.9375
10. yes;  $-5$ ; 1250,  $-6250$
11. yes; 6;  $-1296$ ,  $-7776$
12. no
13.  $a_n = 5 \cdot (-3)^{n-1}$ ; 5,  $-15$ , 45,  $-135$ , 405
14.  $a_n = 0.0237 \cdot 10^{n-1}$ ; 0.0237, 0.237, 2.37, 23.7, 237
15.  $a_n = \frac{1}{2} \left(\frac{2}{3}\right)^{n-1}$ ;  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{2}{9}$ ,  $\frac{4}{27}$ ,  $\frac{8}{81}$
16.  $a_n = 0.5^{n-1}$ ; 1, 0.5, 0.25, 0.125, 0.0625
17.  $a_n = 100(-20)^{n-1}$ ; 100,  $-2000$ , 40,000,  $-800,000$ , 16,000,000
18.  $a_n = 7 \cdot 1^{n-1}$ ; 7, 7, 7, 7, 7
19.  $a_n = 1024(0.5)^{n-1}$ ; 1024, 512, 256, 128, 64
20.  $a_n = 4(0.1)^{n-1}$ ; 4, 0.4, 0.04, 0.004, 0.0004
21.  $a_n = 10(-1)^{n-1}$ ; 10,  $-10$ , 10,  $-10$ , 10
22. 67.5 or  $-67.5$
23. 1530 or  $-1530$
24.  $\frac{4}{15}$  or  $-\frac{4}{15}$
25. 1.5 or  $-1.5$
26. 3.75 or  $-3.75$
27. 6 or  $-6$
28. geometric; 720, 1440
29. arithmetic; 125, 150
30. geometric; 3,  $-3$
31. arithmetic; 50, 55
32. geometric;  $-80$ , 160
33. geometric; 0.125, 0.0625
34. neither; 20, 26
35. either; 2, 2
36. neither; 25, 36
37. 6561, 2187, 729, or  $-6561$ ; 2187,  $-729$

## Answers for Lesson 11-3 Exercises (cont.)

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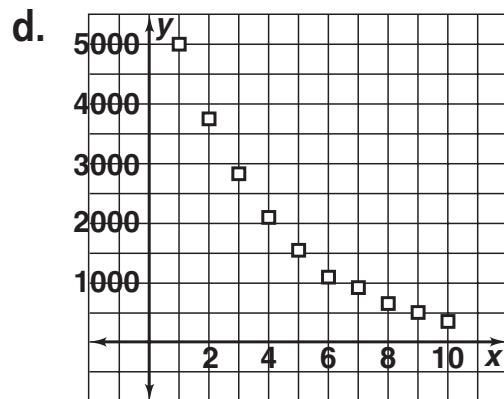
38. 7.5, 22.5, 67.5, or  $-7.5, 22.5, -67.5$
39. 10, 8, 6.4, or  $-10, 8, -6.4$
40.  $-6.64, -11.02, -18.30$ , or  $6.64, -11.02, 18.30$
41. a–d. Answers may vary. Sample:
- a. 3 and 12; 6
  - b. 3, 6, 12; 2
  - c. 768
  - d. 48; 5th term
42. 768
43. 12,288
44. 786,432
45. 201,326,592
46.  $3 \times 4^{16}$  or 12,884,901,888
47.  $3(4^{n-1})$
48. 4
49. 16
50. 2.5
51. 10
52.  $-\frac{1}{6}$
53.  $-\frac{2}{3}$
54. Both the common difference and the common ratio are used to find the next term in a sequence, but a common difference is added and a common ratio is multiplied.
55. \$142.79, \$613.59, \$28.62, \$58.92, \$105.82, \$262.94
56. a.  $d, \frac{1}{2}d, \frac{1}{4}d, \frac{1}{8}d, \frac{1}{16}d, \frac{1}{32}d$
- b. Yes; the common ratio is  $\frac{1}{2}$ .
- c.  $a_n = a_{n-1} \cdot \frac{1}{2}, a_1 = d$
57. Both arithmetic and geometric sequence explicit formulas use the first term  $a_1, n - 1$ , and a common term. The recursive formulas both use  $a_{n-1}$  and a common term.

## Answers for Lesson 11-3 Exercises (cont.)

58. a. 5000, 3750, 2812.5, 2109.38, 1582.03

b.  $\frac{3}{4}$

c.  $375.42 \text{ cm}^3$



e. The common ratio  $\frac{3}{4}$  is less than one, so the graph is decreasing.

59. 7

60. 128