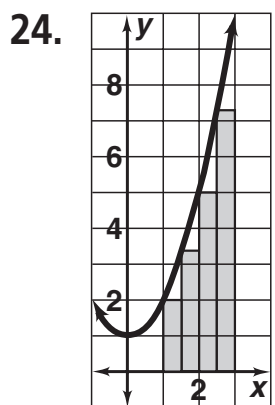


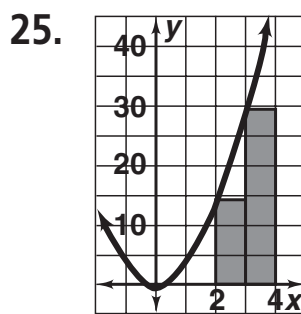
Answers for Lesson 11-6 Exercises

1. total produced
2. amount of growth
3. miles
4. distance traveled
5. total price
6. ≈ 270 units²
7. 100 units²
8. 480 units²
9. $A = \sum_{n=1}^2 1f(a_n)$
10. $A = \sum_{n=1}^2 1f(a_n)$
 - a. 0.5 units²
 - a. 5 units²
 - b. 2.5 units²
 - b. 9 units²
11. $A = \sum_{n=1}^2 1g(a_n)$
12. $A = \sum_{n=1}^2 1f(a_n)$
 - a. 3 units²
 - a. 3 unit²
 - b. 7 units²
 - b. 7 units²
13. $A = \sum_{n=1}^2 1f(a_n)$
14. $A = \sum_{n=1}^2 1h(a_n)$
 - a. $10\frac{2}{3}$ units²
 - a. 5 units²
 - b. $13\frac{1}{3}$ units²
 - b. 25 units²
15. $A = \sum_{n=1}^2 1f(a_n)$
16. $A = \sum_{n=1}^2 1h(a_n)$
 - a. 6.75 units²
 - a. 5 units²
 - b. 7.75 units²
 - b. 9 units²
17. $A = \sum_{n=1}^2 1f(a_n)$
 - a. 5 units²
 - b. 9 units²
18. $1.\bar{6}$ units²
19. 2.5 units²
20. 0.25 units²
21. 3.3 units²
22. $2.\bar{3}$ units²
23. 3.25 units²

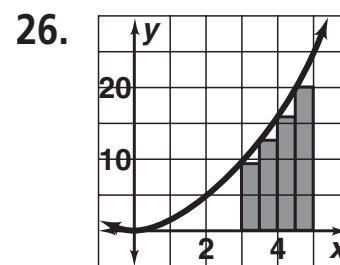
Answers for Lesson 11-6 Exercises (cont.)



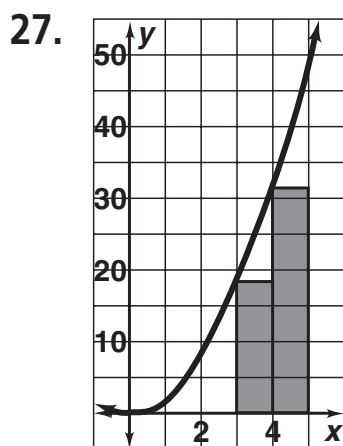
8.75 units²



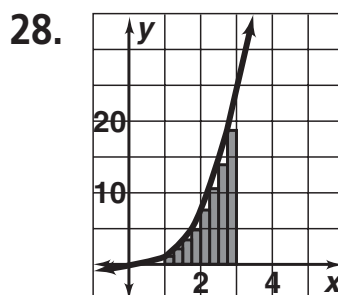
43 units²



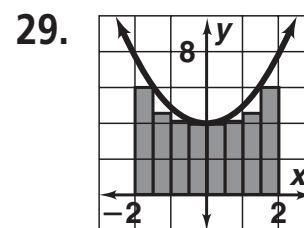
28.75 units²



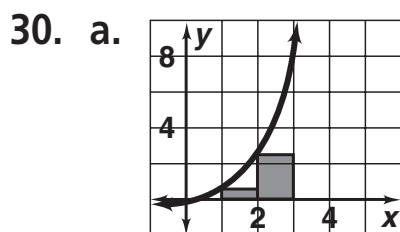
50 units²



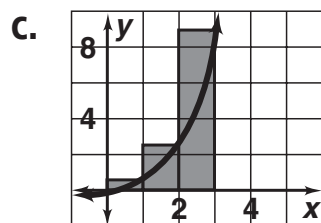
16.875 units²



19.5 units²



b. 3 units²

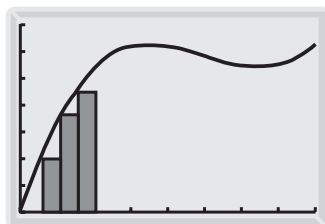


12 units²

d. 7.5 units²; the mean best approximates the area because it is between the other measures known to be larger and smaller than the actual value.

Answers for Lesson 11-6 Exercises (cont.)

31. a. Answers may vary. Sample:



Xmin:0 Ymin:0
 Xmax:200 Ymax:70
 Xscl:25 Yscl:10

≈ 0.37 miles

b. Answers may vary. Sample: Using inscribed rectangles will result in an estimate smaller than the actual number.

32. 9 units^2

33. 7.5 units^2

34. 15 units^2

35. $\approx 3.46 \text{ units}^2$

36. $\approx 8.05 \text{ units}^2$

37. 9.75 units^2

38. 10 units^2

39. 2.5 units^2

40. 9.9 units^2

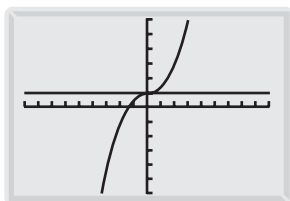
41. Check students' work.

42. a. 17.5 units^2

b. 14 units^2

c. The estimate in (a) is closer to the actual area because there is less area between the curve and the rectangles when more rectangles are used.

43. a.

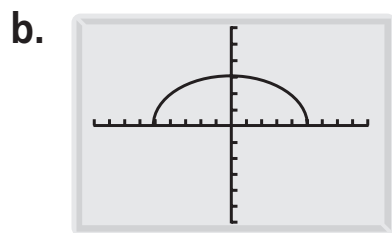


b. The area under both curves is the same, 3 units^2 , over the interval $-1.5 \leq x \leq 1.5$; this is true because the amount of area *above* $y = \frac{1}{4}x^3 + 1$ and *below* $y = 1$ on the left side of the y -axis is equal to the area *below* $y = \frac{1}{4}x^3 + 1$ and *above* $y = 1$ on the right side of the y -axis.

Answers for Lesson 11-6 Exercises (cont.)

44. 6 units^2

45. a. $y = \sqrt{9 - \frac{9x^2}{25}}$



$\approx 23.56 \text{ units}^2$

c. $\approx 47.12 \text{ units}^2$

d. Check students' work.