

# Wylie E. Groves High School

Catherine G. Hurley, Principal • 248.203.3500 • Fax: 248.203.4034 • ch02bps@birmingham.k12.mi.us  
20500 West Thirteen Mile Road, Beverly Hills, MI 48025

March 9, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Wylie E. Groves High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me at 248.203.3500 or speak to a member of the office staff for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/QFjFFV>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was not identified with any of the state labels. We had been identified as a Focus school for the 2012-2015 school years but Groves was released from that designation in February 2016 because of the academic progress we had made addressing the achievement gap between the highest and lowest 30% of our students.

Wylie E Groves High School offers a comprehensive high school program of academic and elective classes, athletics and student activities. We pride ourselves with being "a community of learners which values each individual and fosters intellectual excellence, personal development, social responsibility and ethical standards." We have reviewed and redesigned our Language Arts curriculum this year to meet the needs of all students. In our science classes we are integrating the NGSX standards and approach to learning into our curriculum. Math and Social Studies will implement new curriculum in the 2017-18 school year. All of these changes are research based, best practices in both curriculum and instructional practice.

When we examined our standardized test data for the 2015-16 we decided we needed to concentrate our targeted work on the math achievement of our students. We have selected to address math as our school improvement goal. We have academic lab support periods in place to assist students who are struggling in math. We have a lunch time math support program and have moved to standard based grading practices in our math classes to better assure that students are mastering the fundamental concepts of high school math. Overall our reading and language arts standardized scores are above average. We have identified students who need assistance in reading and writing and provide academic labs support for those students. Groves has

a multi-disciplinary student support team that meets once a week and develops academic and/or social emotional interventions for students and their families.

State law requires that we also report additional information.

1. Birmingham Public Schools is a closed district, which means that families must live within the district to be placed at a neighborhood school. Tuition-based programs are available for out-of-district families interested in attending our district.
2. Groves continues to strive to improve and address the needs of its learners. Groves continues to implement best practices in teaching and learning in to the classroom by providing professional development in classroom instruction, assessment and use of technology. We have focused our academic school improvement goal on literacy for the past three years. Our overall proficiency in ELA was 88.5% for the 15-16 school year. In examining our data, our overall math proficiency was 80.7%, with achievement gaps in some of our subgroups. We have chosen to address math as our academic school improvement goal this year; integrating applied math concepts into every course. As part of our on-going character education initiative, our character education committee has developed a “word of the month” project that highlights character traits, provides suggestions to integrate those concepts into classroom instruction, communicates the importance of these traits to families and publicly recognizes students who demonstrate the identified characteristics. We are focusing staff professional development on Culturally Responsive Teaching approaches.
3. BPS offers specialized schools to students within the district.
  - a. Birmingham Covington School is a 3-8 district-wide school of choice open to BPS students with a special emphasis on science and technology. Interested students may register to enroll. If there aren’t enough spaces available, a lottery is held in January to select students for the upcoming school year.
  - b. Lincoln Street Alternative High School seeks to develop the unique talents of their students by providing them the opportunity to acquire the skills, knowledge and attitude necessary to live successfully in a changing world. LSAHS provides a flexible learning environment in a family atmosphere that encourages student decision-making, critical thinking, understanding of and appreciation for individual and cultural differences, and good citizenship in our democratic society.
  - c. BPS partners with the International Academy to offer the International Baccalaureate program to high school students. Currently, the district holds 80 seats for interested students accepted into the program.
  - d. Oakland Schools Technical Campus Southeast is an extension of the high school program and provides nine educational clusters which are developed around broad occupational areas containing many different, but related, career training options for students.
4. BPS adheres to the State of Michigan’s core curriculum. Currently the district is working on revisions to the curriculum and will have that available once it is complete. To access a copy of the state’s core curriculum, visit <http://tinyurl.com/MI-Standards>.

5. Aside from common course assessments, there were no local competency tests or nationally normed achievement tests administered to high school students in 2015-16.
6. 2015-16 year: At Groves during the 15-16 school year, 92 percent of parents attended parent teacher conferences or communicated about their student's progress with staff (91 percent female students, 92 percent male students) At Groves during the 2014-15 school year, 92 percent of parents attended a conference or communicated with a teacher (92 percent female students, 92 percent male students).
7. For 2015-16:  
Advanced Placement and Dual Enrollment numbers are as follows:
  - a. At Groves, 10 students were postsecondary (dual-enrollment) students in the 2015-16 school year. This compares to 7 students in the 2014-15 school year.
  - b. In 2015-16, there were 23 Advanced Placement courses offered to students. There were 23 in the 2014-15 school year.
  - c. During the 2015-16 school year, 909 Advanced Placement seats were filled at Groves, compared to 873 in the 2014-15 school year. In 2014-15, 316 students took AP exams compared to 331 students in 2014-15.
  - d. In 2015-16, 597 tests were taken, with 472 tests (79% percent) receiving a 3 or higher, leading to college credit. At Groves in 2014-15, 689 Advanced Placement tests were taken, with 545 tests (79 percent) receiving a 3 or higher, leading to college credit.

We are proud of our student's accomplishments and academic achievement. But we know we cannot take full credit for their successes. We are very appreciative of the support that we receive from parents and our overall community. We are pleased we can work in partnership with Groves' families to provide an enriched school environment for our students. More detailed information about Groves High School can be accessed on our website <http://www.birmingham.k12.mi.us/Groves>.

Sincerely,

Catherine Hurley  
Principal

---

**NOTICE OF NONDISCRIMINATION**

*The Board of Education is committed to maintaining a learning/working environment in which all individuals are treated with dignity and respect, free from discrimination and harassment. There will be no tolerance for discrimination or harassment on the basis of race, color, national origin, religion, sex, sexual orientation, marital status, genetic information, disability or age. The District prohibits harassment and other forms of discrimination whether occurring at school, on District property, in a District vehicle, or at any District related activity or event. The Superintendent will designate compliance officers and develop and implement regulations for the reporting, investigation and resolution of complaints of discrimination or harassment. The following people have been designated to handle inquiries regarding the nondiscrimination policies: Students - Inquiries related to discrimination on the basis of disability should be directed to: Executive Director of Specialized Instruction and Student Services, 31301 Evergreen Road, Beverly Hills, MI 48025, 248.203.3000. Direct all other inquiries related to discrimination to: Assistant Superintendent of Human Resources, 31301 Evergreen Road, Beverly Hills, MI 48025, 248.203.3000.*