

Bingham Farms Elementary



Deborah Hubbell, *Interim Principal* • 248.203.3350 • Fax: 248.203.3394 • dhubbell@birmingham.k12.mi.us
23400 West Thirteen Mile Road, Bingham Farms, MI 48025

April 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Bingham Farms Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me at 248.203.3350 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2tSOBaG>, or you may review a copy in the main office at the school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. No label has been given for Bingham Farms Elementary School.

Bingham Farms is a richly diverse learning community within the Birmingham Public Schools. We have high expectations for our learners in not only academic achievement, but also areas involving social emotional learning. We work hard to cultivate an environment that promotes respectful, responsible, caring students and staff. Our vision is to promote rigorous academic standards, encourage risk-taking and foster life-long learning in our rapidly changing world.

We qualify for Title 1 Targeted Assistance, and utilize many resources and personnel to help with increasing our levels of achievement in reading and math. Our professional learning focuses on mathematical practices and shifting learning to include many opportunities to apply foundational math skills. We are using both summative and formative assessment data to guide our decisions about students needing additional interventions in reading and math. We provide an opportunity for students to attend a before school program in Grades 1-5 to help with missed foundational skills as well as small group practice with new learning.

Bingham Farms is focused on three School Improvement Goals at this time:

- All students will improve their mathematics skills across the curriculum.
- All students will increase overall proficiency in reading across the curriculum.
- All students will improve their writing skills across the curriculum.

Our biggest focus for goal #1 has been working on pedagogical shift in mathematical teaching practices to match the needs of the learning gaps with students' foundational skills. This shift involves learning a variety of strategies for problem-solving and application of skills.

Our focus for goal #2 has been to comply with the State Reading Law. We have implemented required aspects of the law to monitor students reading comprehension, fluency, phonological awareness, phonics and vocabulary and are closely monitoring our students who are performing below grade level expectations.

All three of our goal areas create learning that allows for higher differentiation in the classrooms and coordinated student goals between classroom teachers, specialists and support staff.

Our SMART Goal for the next 3 years will continue to focus on our math instruction and implementing best practices in this area. Our target is scaffolded over a three-year period of time (2017-2020). Our expectation is to have 100% of our students making growth in grade level standards and the 8 Mathematical Practices.

State law requires that we also report the additional information:

1. Birmingham Public Schools is a closed district, which means that families must live within the district to be placed at a neighborhood school. Tuition-based programs are available for out-of-district families interested in attending our district.
2. BPS offers specialized schools to students within the district.
 - a. Birmingham Covington School is a 3-8 district-wide school of choice open to BPS students with a special emphasis on science and technology. Interested students may register to enroll. If there aren't enough spaces available, a lottery is held in January to select students for the upcoming school year.
 - b. Lincoln Street Alternative High School seeks to develop the unique talents of their students by providing them the opportunity to acquire the skills, knowledge and attitude necessary to live successfully in a changing world. LSAHS provides a flexible learning environment in a family atmosphere that encourages student decision-making, critical thinking, understanding of and appreciation for individual and cultural differences, and good citizenship in our democratic society.
 - c. BPS partners with the International Academy to offer the International Baccalaureate program to high school students. Currently, the district holds 80 seats for interested students accepted into the program.
 - d. Oakland Schools Technical Campus Southeast is an extension of the high school program and provides nine educational clusters which are developed around broad occupational areas containing many different, but related, career training options for students.
3. BPS adheres to the Career and College Readiness academic standards and Michigan Merit Curriculum from the State of Michigan. Information on these can be found at <http://tinyurl.com/MI-Standards>. In addition, our district continues to work to fully align our K-12 curriculum with state and national standards. As work progresses on these efforts, information will be made available to parents on our district website under the [Teaching and Learning Department page](#).
4. The state requires each district to administer district-selected tests in English Language Arts and Mathematics in first through eighth grades. BPS uses assessments closely tied to its curriculum. The school district assesses students in grades 1-5 each spring with the Fountas & Pinnell Reading assessment. The following Fountas & Pinnell data represent the percentages of students that scored at or above standard in 2018 and 2017.

Fountas & Pinnell		% Above Standard				
Reading - Independent	Year	1st	2nd	3rd	4th	5th
Bingham Farms	Spring 2018	95	81	90	53	91
Bingham Farms	Spring 2017	85	91	68	79	68

5. The district also administers the NWEA Reading and Math assessments in Grades 1-8. Below are spring 2018 and spring 2017 mean RIT (Rasch unit) scores, compared to national norm RIT scores.

NWEA Reading		RIT Mean Score				
Year	1st	2nd	3rd	4th	5th	
Bingham Farms	Spring 2018	190.3	195.7	204.9	201.1	213.3
Bingham Farms	Spring 2017	183.3	197.5	197.4	212.5	214.8
NWEA National Norms	Spring 2015	177.5	188.7	198.6	205.9	211.8

NWEA Math		RIT Mean Score				
Year	1st	2nd	3rd	4th	5th	
Bingham Farms	Spring 2018	191.8	193.5	205.0	204.3	217.7
Bingham Farms	Spring 2017	188.3	198.1	200.7	211.2	217.5
NWEA National Norms	Spring 2015	180.8	192.1	203.4	213.5	221.4

6. At Bingham Farms, during the 17-18 school year, approximately 100% of parents/guardians attended a conference for both male students and female students. This compares to nearly 95% for the 2016-17 school year (92% for male students and 97% for female students). We love the fact that all of our parents consistently attend conferences to partner with us support their children’s educational experiences.

We thank the wonderful Bingham Farms Community for their partnerships and support that result in amazing opportunities for our students. I encourage you to check out our web site at <http://www.birmingham.k12.mi.us/binghamfarms> for more wonderful information about “Being our Bingham Best!” or call us to set up a tour (248-203-3390).

Sincerely,

Deborah Hubbell
dhubbell@birmingham.k12.mi.us
Interim Principal

NOTICE OF NONDISCRIMINATION

The Board of Education is committed to maintaining a learning/working environment in which all individuals are treated with dignity and respect, free from discrimination and harassment. There will be no tolerance for discrimination or harassment on the basis of race, color, national origin, religion, sex, sexual orientation, marital status, genetic information, disability or age. The District prohibits harassment and other forms of discrimination whether occurring at school, on District property, in a District vehicle, or at any District related activity or event. The Superintendent will designate compliance officers and develop and implement regulations for the reporting, investigation and resolution of complaints of discrimination or harassment. The following people have been designated to handle inquiries regarding the nondiscrimination policies: Students - Inquiries related to discrimination on the basis of disability should be directed to: Executive Director of Specialized Instruction and Student Services, 31301 Evergreen Road, Beverly Hills, MI 48025, 248.203.3000. Direct all other inquiries related to discrimination to: Assistant Superintendent of Human Resources, 31301 Evergreen Road, Beverly Hills, MI 48025, 248.203.3000.