

Bingham Farms Elementary

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23400 West Thirteen Mile Road, Bingham Farms, MI 48025

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for Bingham Farms Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me at 248.203.3350 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2tSOBaG>, or you may review a copy in the main office at the school.

For the 2019-2020 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. No label has been given for Bingham Farms Elementary School.

Bingham Farms is a richly diverse high-performing learning community within the Birmingham Public Schools. We qualify for Title I Targeted Assistance, however continue to achieve at a very high level. Bingham Farms celebrates the diversity of our learning community and we cultivate respectful future problem solvers by engaging them every day in every way. Our vision is to promote rigorous academic standards, encourage risk-taking, and foster life-long learning in our rapidly changing world. We all commit to closing opportunity gaps and providing engaging instruction that fosters creativity. We commit to creating respectful, safe, caring environments that celebrate diversity, encourage growth and address all learning styles.

Due to the global pandemic that closed our schools last year, Bingham Farms challenges remain consistent with our building's Greatest Areas of Need (GAN) that have previously been identified. While Bingham Farms students continue to perform at high levels in both reading and math, challenges are consistently addressed through our School Improvement Plan and the whole focus of our staff. The data in the combined report indicates that the key challenges for Bingham Farms are increasing math proficiency, specifically in the area of math reasoning. The second challenge that we have identified is the need for an increase in reading proficiency, specifically in our lower elementary grades. Finally, a consistent challenge has been the District's realignment with new legislation of the Next Generation Science Standards (NGSS) and the effect that it has on our student's performance on the State assessments. To address the key challenges of the data from our summative assessments, we have worked to increase reading, math, and science proficiency. To exceed or increase math proficiency, our students will show growth in the numbers and operations content strand. Our progress of this goal will be measured by the Northwest Evaluation Association math assessment, District common assessments and a targeted building goal. Some key initiatives have been the adoption of the following programs: full integration of a District adopted math resource (Math Expressions), professional development on the eight standards for mathematical practice, math talks and reasoning, as well as small group instruction and math workshop. To exceed or increase reading proficiency, our

students will show growth in informational reading, literature, and foundational skills/vocabulary. Our progress of this goal will be measured through the Fountas and Pinnell Benchmark Assessment System (fiction and non-fiction) and Northwest Evaluation Association reading assessment. Some key initiatives have been the adoption of the following programs: Jan Richardson: The Next Step Forward in Guided Reading, Lucy Calkins Units of Study for Reading Writing, and Phonics (Grades K-2), and small group intervention groups with our Reading and/or Instructional Specialists. Finally, to increase proficiency on State assessments, we have aligned Science curriculum items with Next Generation Science Standards (NGSS) to address pacing related to the M-STEP. Each grade level is utilizing updated hands-on FOSS Kits, based on the Next Generation Science Standards. In addition, District-wide K-12 Science professional learning has also been offered.

State law requires that we also report the additional information:

1. Birmingham Public Schools is a closed district, which means that families must live within the district to be placed at a neighborhood school. Tuition-based programs are available for out-of-district families interested in attending our district.
2. Due to the pandemic and being in the middle of a smart goal transition, we have continued to focus our efforts on 3 main areas (reading, math and creating a culture based on restorative practices). At Bingham Farms our SMART Goal focused on our Math Instruction and we continue to implement best practices in that area. Our Target was scaffolded over a five year period for at least 80% of our students to make one full year's growth in their NWEA RIT score. This impacts second through fifth grade students. At Bingham Farms Elementary School, staff continues to implement 21st Century Teaching and Learning practices. This year we will continue to use the 8 Math Practices for the new engaging, rigorous Common Core standards. Teachers will continue to implement research based, engaging, math programs, and how to deliver math in a more engaging fashion. This will more closely align our math instruction to the Common Core State Standards. Specifically, we have made and will continue our development in Math workshop, math journaling and "Math Talk" as premier engaging classroom instruction. We will continue to implement Readers and Writers Workshop utilizing the Lucy Calkins units of study in all of our classrooms.
3. BPS offers specialized schools to students within the district.
 - a. Birmingham Covington School is a 3-8 district-wide school of choice open to BPS students with a special emphasis on science and technology. Interested students may register to enroll. If there aren't enough spaces available, a lottery is held in January to select students for the upcoming school year.
 - b. Lincoln Street Alternative High School seeks to develop the unique talents of their students by providing them the opportunity to acquire the skills, knowledge and attitude necessary to live successfully in a changing world. LSAHS provides a flexible learning environment in a family atmosphere that encourages student decision-making, critical thinking, understanding of and appreciation for individual and cultural differences, and good citizenship in our democratic society.
 - c. BPS partners with the International Academy to offer the International Baccalaureate program to high school students. Currently, the district holds 80 seats for interested students accepted into the program.
 - d. Oakland Schools Technical Campus Southeast is an extension of the high school program and provides nine educational clusters which are developed around broad occupational areas containing many different, but related, career training options for students.
4. BPS adheres to the Career and College Readiness academic standards and Michigan Merit Curriculum from the State of Michigan. Information on these can be found at <http://tinyurl.com/MI-Standards>. In addition, our district continues to work to fully align our K-12 curriculum with state and national standards. As work progresses on these efforts, information will be made available to parents on our district website under the [Teaching and Learning Department page](#).

5. The state requires each district to administer district-selected tests in English Language Arts and Mathematics in first through eighth grades. BPS uses assessments closely tied to its curriculum. Students in grades 1-5 are assessed each spring with the Fountas & Pinnell Reading assessment. The following Fountas and Pinnell data represent the percentages of students that scored at or above standard in 2019 and 2018.

Fountas & Pinnell		% Above Standard				
Reading - Independent	Year	1st	2nd	3rd	4th	5th
Bingham Farms	Spring 2019	95	90	87	79	53
Bingham Farms	Spring 2018	95	81	90	53	91

		RIT Mean Score				
NWEA Reading	Year	1st	2nd	3rd	4th	5th
Bingham Farms	Spring 2019	181.8	198.2	200.2	207.2	210.0
Bingham Farms	Spring 2018	190.3	195.7	204.9	201.1	213.3
NWEA National Norms	Spring 2015	177.5	188.7	198.6	205.9	211.8

		RIT Mean Score				
NWEA Math	Year	1st	2nd	3rd	4th	5th
Bingham Farms	Spring 2019	186.0	211.5	201.1	208.7	218.3
Bingham Farms	Spring 2018	191.8	193.5	205.0	204.3	217.7
NWEA National Norms	Spring 2015	180.8	192.1	203.4	213.5	221.4

At Bingham Farms, during the 19-20 school year, approximately 95% of parents/guardians attended a conference (92.5% for male students and 97% for female students). This compares to nearly 95 for the 2015-16 school year (93% for male students and 96.5% for female students). We love the fact that nearly all of our parents consistently attend conferences to support their children’s educational experiences.

We thank the wonderful Bingham Farms Community for all of their partnerships that result in amazing opportunities for our students. I encourage you to check out our web site at <http://www.birmingham.k12.mi.us/binghamfarms> for more wonderful information about “Being our Bingham Best!” Or call us to set up a tour (248-203-3350).

Sincerely,

Joanna McKinney
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 Principal

NOTICE OF NONDISCRIMINATION

The Board of Education is committed to maintaining a learning/working environment in which all individuals are treated with dignity and respect, free from discrimination and harassment. There will be no tolerance for discrimination or harassment on the basis of race, color, national origin, religion, sex, sexual orientation, marital status, genetic information, disability or age. The District prohibits harassment and other forms of discrimination whether occurring at school, on District property, in a District vehicle, or at any District related activity or event. The Superintendent will designate compliance officers and develop and implement regulations for the reporting, investigation and resolution of complaints of discrimination or harassment. The following people have been designated to handle inquiries regarding the nondiscrimination policies: Students - Inquiries related to discrimination on the basis of disability should be directed to: Executive Director of Specialized Instruction and Student Services, 31301 Evergreen Road, Beverly Hills, MI 48025, 248.203.3000. Direct all other inquiries related to discrimination to: Assistant Superintendent of Human Resources, 31301 Evergreen Road, Beverly Hills, MI 48025, 248.203.3000.