

# Motivational Monday, September 26, 2016?

**First Major Test is October 7, 2016**

## Directions:

1. 5 minutes of QUIET WORK TIME...
  - a. Attendance
  - b. Chair open for advice from teacher
  - c. Organize journal
  - d. Write your draft for your essay: *How do social scientists interpret/understand the past?*
    - i. *Introduction... Completed by Monday at the start of class*
    - ii. *Body 1... Social Scientists completed by Tuesday at the start of class*
    - iii. *Body 2... Social Scientists completed by Wednesday at the start of class*
    - iv. *Body 3... Social Scientists completed by Thursday at the start of class*
    - v. *NOTE: All ISN pp. should be finished by Thursday at the start of class... Friday quiz from pp. 2-10.*
    - vi. *Summary... Social Scientists completed by Monday at the start of class*
  - e. ISN pages... all due mid week next week

ISN pp. 2-10 (look at colored photo for p. 10 on class page)

2. Teacher Lesson...[Video Part 3](https://youtu.be/lv_AaR6SRII); [https://youtu.be/lv\\_AaR6SRII](https://youtu.be/lv_AaR6SRII)
3. Make sure that I have your score for last week Friday's quiz on PowerSchool...

# Body #1 Paragraph

## “Investigating the Past” – Chapter 1

*How do social scientists interpret the past?*

### Teacher's Sample

*Learning about the past is not an easy job. It takes professionals trained in the ART of “people” to decode our past and then translate the information back to the rest of us in a way that we can understand their perspective. Above all, these professionals **MUST** be focused on the specific task in front of them. In chapter 1 of our History Alive book we chose to focus our attention around one main question: “How do social scientists interpret the past?” As an amateur social scientist myself, I see this question from a slightly different perspective... “How do social scientists UNDERSTAND the past?” This, to me, seems more logical, and will allow me to share with you, the reader, some of the interesting facts I discovered on my journeys through our brief investigation.*

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### Body paragraph #1 – The Social Scientist... (Who-What-Questions)

*(indent five spaces... push TAB... indicates the beginning of a new thought... paragraph)*



Social science is the study of people and how they interact with themselves, others, and the environment. In our first chapter, “Investigating the Past”, the authors discussed three different social scientists. The first scientist is the archeologist. She investigates the past by looking at artifacts that have been dug up. This scientist asks questions like; \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

The second scientist we investigated was the historian. The historian studies groups of people by studying their writing and pictorial journals. This type of social scientist asks questions like; \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

The final scientist that we looked at is the geographer. A geographer’s main perspective while investigating a group of people is to look at the environment in which these people lived. This type of social scientist asks questions like; \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

It is important to look at ancient civilizations and history from various points of view because this allows you to make BETTER, DEEPER, and RICHER “educated guesses” about the people you are studying. The more you know... the stronger your points.



