

February 13, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-2022 educational progress for Groves High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Smith for assistance.

The AER is available for you to review electronically by visiting the following link :[Groves AER Data 21.22](#) or you may review a paper copy that we will have available in the Main Office.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

At Groves High School, our SAT mean score was a 1025 (525 Evidence Based Reading and Writing and 500 for Math) for the students who were 11th graders last year. This mean score is a slight decrease from the 2021 and 2019 cohorts. The mean score for all test takers in the state was 973 (492 Evidence Based Reading and 481 Math). Our building goal concerning this data has been to strengthen students' critical thinking skills across content area in order to better prepare them for this high-stakes assessment. To improve students' college and career readiness skills, we have also offered two practice full-length SAT sessions on Saturday mornings, and have implemented a high-dosage tutoring program run by four of our mathematics and science teachers that supports students who scored in the "Needs to Strengthen Skills" distinction from the College Board.

Seventy-five percent of our teaching staff has advanced degrees, and 100% of our teachers are qualified by the State of Michigan in their content areas.

The graduation rate index for Groves High School was a 99.47. The School Quality and Student Success Index for our school is a 89.73; this score is determined by the following components: students with on-track attendance, students completing advanced coursework or a Career Technical Education program and the number of students enrolling a post-secondary institution within 12 months of graduation.

State law requires that we also report additional information.

Process for Assigning Pupils to the School

Groves High School does not participate in Schools of Choice. Upon enrollment, a resident must show proof of residency within the boundaries of Birmingham Public Schools.

School Improvement Plan

Each year, members of Groves High School's School Improvement Team review and analyze assessment data to determine building goals. For the past three years, we have had one instructional and one affective building goal that align to the State of Michigan's -process for continuous improvement. The instructional building goal has been to strengthen and better develop each student's ability to utilize critical thinking skills across all content areas. Our affective building goal has been to foster safe, equitable and welcoming learning environments for all students, as we feel that work creates optimal conditions to improve learning outcomes.

Core Curriculum

Birmingham Public Schools will continue to align Board approved curriculum with grade-level state and national content standards. Copies of our approved curriculum are available electronically for all parents to access.

Parent/Teacher Conferences

Birmingham Public Schools believes in providing information to parents and legal guardians on a regular basis regarding student progress. At the high-school level, because of our trimester schedule, we host parent/teacher conferences three times each year. In the past two years an average of 61% of parents/guardians attended at least one conference with our teaching staff.

Post-Secondary Programming and Advanced Placement (AP) Information

There are 23 Advanced Placement courses offered in our district. Last year, Groves High School students took a total of 539 AP exams in 20 subjects. 72.4% scored 3 or higher. 52 students were named AP Scholars; 29 students were awarded AP with

Distinction, and 19 students were deemed AP with Honor. 84% of students in the Class of 2022 enrolled in a four-year college or university, and 7% enrolled in a two-year college program.

I am encouraged by the rigorous academic work of our students every day, and I hope our community is as well. At Groves, our dedicated staff strives to prepare students to be successful in whatever path they choose when they graduate.

Sincerely,

Dr. Susan Smith
Groves High School Principal