

Pierce Elementary



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February 14, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Pierce Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jim Lalik at jlalik@birmingham.k12.mi.us for assistance.

The AER is available for you to review electronically by visiting the following website https://birminghamk12mius.sharepoint.com/:b/s/StudentLearningInclusion/EdWQfqS1VmBMj-6yvzzH9fgBEgIQ_yOfNTbVzYur03vZxA?e=gkv3jB or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Pierce has focused on the areas of Mathematics, Reading and Social Emotional Learning (SEL). In the area of Mathematics and Reading, we have looked at the growth projections and recognized it as an area of focus. Our bottom quartiles have made better growth than our higher end students. Over the past few years, we have made it a priority to develop plans for our most struggling learners and have noticed success. We have created a larger focus for all Pierce students to reach their growth targets, regardless of their starting point.

In the area of SEL, we have had a focus on students having an understanding of their own strengths and weaknesses. When students have this understanding, they are better prepared to choose a career that best fits them. Our focus has shifted to focus on understanding their impact on others. This is the next step in the progression to be able to not only be self-aware, but now be aware of their impact on others. Our goal is for students to understand, analyze, express and anticipate other's thoughts and emotions.

Finally, we are committed to ensuring that all students are provided with the support and enrichment needed to thrive. We will continue to focus on providing all children the opportunity to explore, discuss, support and share their thinking across all content areas. In addition, we offer enrichment opportunities for students to extend their learning with STEAM Classes for 2nd graders, 5th grade Band and Orchestra, Book Clubs, Battle of the Books, Math Pentathlon and Science Olympiad. We are committed to working collaboratively to meet the diverse needs of all of our learners.

State law requires that we also report additional information.

1. Birmingham Public Schools is a closed district, which means that families must live within the district to be placed at a neighborhood school. Tuition-based programs are available for out-of-district families interested in attending our district. Pierce has several students who choose to attend based on the open enrollment. In addition, Pierce is a center-based program for our districtwide ESL program. Pierce accepts student across the district who have a limited knowledge of the English language.
2. Pierce continues to strive for improvement. Our School Improvement Plan consists of three primary goals. The staff is focused on providing excellent learning opportunities, which challenge and inspire all students. During the 2021-2022 school year our school improvement plan consisted of goals in the area of reading, writing and self-awareness (our social emotional goal). We spent the year focusing on reading and writing support for our lowest learners. Plans were made to align the support provided by the classroom teachers and support staff. Our school counselor worked with all grade levels but focused the impact upon student self-awareness in third grade and career choices that met their strengths and weaknesses.
3. BPS offers specialized schools to students within the district.
 - a. Birmingham Covington School is a 3-8 district-wide school of choice open to BPS students with a special emphasis on science and technology. Interested students may register to enroll. If there aren't enough spaces available, a lottery is held in January to select students for the upcoming school year.
 - b. Lincoln Street Alternative High School seeks to develop the unique talents of their students by providing them the opportunity to acquire the skills, knowledge, and attitude necessary to live successfully in a changing world. LSAHS provides a flexible learning environment in a family atmosphere that encourages student decision-making, critical thinking, understanding of and appreciation for individual and cultural differences, and good citizenship in our democratic society.
 - c. BPS partners with the International Academy to offer the International Baccalaureate program to high school students. Currently, the district holds 80 seats for interested students accepted into the program.
 - d. Oakland Schools Technical Campus Southeast is an extension of the high school program and provides nine educational clusters that are developed around broad occupational areas containing many different, but related, career-training options for students.
4. BPS adheres to the Career and College Readiness academic standards and Michigan Merit Curriculum from the State of Michigan. Information on these can be found at <http://tinyurl.com/MI-Standards>. In addition, our district continues to work to align fully our K12 curriculum with state and national standards. As work progresses on these efforts, information will be made available to parents on our district website under the Teaching and Learning Department page.
5. The aggregate student achievement results for any local competency tests or nationally normed achievement tests:

		% proficient						
NWEA Reading	Year	All	K	1st	2nd	3rd	4th	5th
Pierce	Spring 2022	63.2%	66.3%	66.0%	48.8%	64.6%	67.2%	68.3%
Pierce	Spring 2021	68.9%	80.0%	67.9%	60.4%	72.1%	67.1%	64.7%
		% proficient						
NWEA Math	Year	All	K	1st	2nd	3rd	4th	5th
Pierce	Spring 2022	67.5%	80.0%	69.8%	54.2%	63.6%	60.3%	75.0%
Pierce	Spring 2021	72.5%	90.1%	50.9%	82.3%	72.1%	59.4%	80.2%

6. During to 2020-2021 school year, 98% of parents attended a parent conference (100% for female students and 98% for male students). During the 2021-2022 school year, 99% of parents attended parent/teacher conferences. Parents were able to choose the in-person or Zoom platform, increasing the ease of access for families.

Pierce is excited about where we have come from and where we are headed. We are on an upswing and anticipating that to continue with our current supports and additional support plans. We are proud of the efforts of our teaching staff and our Panthers. They have done the hard work to be successful and it has shown that it will continue down that path.

Sincerely,

Jim Lalik