

# Derby Middle School

Celeste Nowacki, *Principal* • 248.203.5000 • Fax: 248.203.4948 • cn02bps@birmingham.k12.mi.us  
1300 Derby Road, Birmingham, MI 48009

April 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-2015 educational progress for Derby Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact me at 248.203.5000 for assistance.

The AER is available for you to review electronically by visiting the following website, <https://goo.gl/m2R0mp>, or you may review a copy in our main office.

Our school has maintained excellent achievement for most students. However, there still remain a percentage of students who are not grade level proficient. To address the needs of these students, we have established intervention programs such as math lab, literacy, strategies, ZAP (zeros are preventable) and after school homework help. Additionally, we have male and female mentoring program for at-risk sixth grade students, a peer mentoring program 3D! (Derby Dragon Dens) which focuses on forging student relationships, leadership and character education. Extensive work is being done to align the grade level curriculum in specialized classrooms specifically in the areas of math and language arts.

State law requires that we also report additional information:

1. Birmingham Public Schools is a closed district, which means that families must live within the district to be placed at a neighborhood school. Tuition-based programs are available for out-of-district families interested in attending our district.
2. To exceed or increase writing proficiency, our students will continue to improve in writing, with an emphasis on argumentative writing across the curriculum. Our SMART goal for the upcoming year is to continue to focus on proficient writers. Our progress for this goal will continue to be measured by Northwest Evaluation Association writing assessment, district assessments, and our locally created CERS rubric and checkbric. As part of a continuous effort to improve, our leadership team works closely with interventionists and content area teams to ensure curriculum alignment with Common Core State Standards as well as Next Generation Science Standards.
3. BPS offers specialized schools to students within the district.
  - a. Birmingham Covington School is a 3-8 district-wide school of choice open to BPS students with a special emphasis on science and technology. Interested students may register to enroll. If there aren't enough spaces available, a lottery is held in January to select students for the upcoming school year.
  - b. Lincoln Street Alternative High School seeks to develop the unique talents of their students by providing them the opportunity to acquire the skills, knowledge and attitude necessary to live successfully in a changing world. LSAHS provides a flexible learning environment in a family atmosphere that encourages student decision-making, critical thinking, understanding of and appreciation for individual and cultural differences, and good citizenship in our democratic society.
  - c. BPS partners with the International Academy to offer the International Baccalaureate program to high school students. Currently, the district holds 80 seats for interested students accepted into the program.
  - d. Oakland Schools Technical Campus Southeast is an extension of the high school program and provides nine educational clusters which are developed around broad occupational areas containing many different, but related, career training options for students.

- BPS adheres to the State of Michigan's core curriculum. Currently the district is working on revisions to the curriculum and will have that available once it is complete. To access a copy of the state's core curriculum, visit [http://tiny.cc/MI\\_curriculum](http://tiny.cc/MI_curriculum).
- The state requires each district to administer district-selected tests in English Language Arts and Mathematics in first through eighth grades. BPS uses assessments closely tied to its curriculum. The school district assessed students in grades 1-8 each spring with a common Writing Assessment. The writing scores below represent the percentages of students that scored at or above standard this year and last. The district also administers the NWEA Math and Reading Assessments in Grades 1-8. Below are spring 2015 and spring 2014 mean RIT (Rasch unit) scores, compared to national norm RIT scores.

BPS Writing Prompt	Year	% Above Standard		
		6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
Derby	Spring 2015	71.3	92.9	98.8
Derby	Spring 2014	85.7	87.1	92.3

NWEA Reading	Year	RIT Mean Score		
		6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
Derby	Spring 2015	220.1	224.4	226.9
Derby	Spring 2014	216.4	223.0	228.2
NWEA National Norms	Spring 2011	216.4	219.7	222.4

NWEA Math	Year	RIT Mean Score		
		6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
Derby	Spring 2015	229.4	235.9	245.1
Derby	Spring 2014	232.6	234.2	245.4
NWEA National Norms	Spring 2011	225.6	230.5	234.5

- At Derby Middle School during the 2014-15 school year, 97.9 percent of parents attended a conference (97.1 percent for female students and 98.9 percent for male students). This compares to 97 percent for the 2013-14 school year (97.5 percent for female students and 96.6 percent for male students).

We thank the Derby Middle School community for their continued support of our programs and activities. We are pleased to present this outstanding report for your review. Please contact the district at 248.203.3000 for more information about our achievements.

Sincerely,

Celeste Nowacki  
Principal

**NOTICE OF NONDISCRIMINATION**

The Board of Education is committed to maintaining a learning/working environment in which all individuals are treated with dignity and respect, free from discrimination and harassment. There will be no tolerance for discrimination or harassment on the basis of race, color, national origin, religion, sex, sexual orientation, marital status, genetic information, disability or age. The District prohibits harassment and other forms of discrimination whether occurring at school, on District property, in a District vehicle, or at any District related activity or event. The Superintendent will designate compliance officers and develop and implement regulations for the reporting, investigation and resolution of complaints of discrimination or harassment. The following people have been designated to handle inquiries regarding the nondiscrimination policies: Students - Inquiries related to discrimination on the basis of disability should be directed to: Executive Director of Specialized Instruction and Student Services, 31301 Evergreen Road, Beverly Hills, MI 48025, 248.203.3000. Direct all other inquiries related to discrimination to: Assistant Superintendent of Human Resources, 31301 Evergreen Road, Beverly Hills, MI 48025, 248.203.3000.