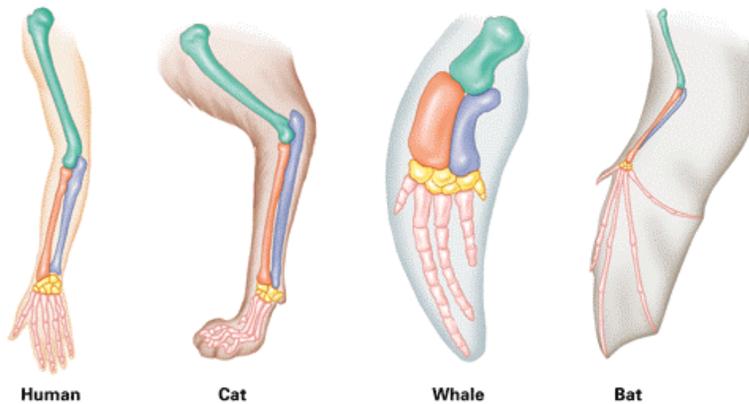


Activity 2 - Evidence of Evolution Homologous Structures – Use your notes, book and the Internet to answer the following questions on homologous structures.

## Evidence for Evolution Homologous Structures

### Homologous Structures

1. What are homologous structures?
2. Place the same letter or number on the corresponding bones in each of the front limbs pictured below.



3. Based on the limbs above, what can you conclude about the ancestor shared by the organisms above?
4. Compare and contrast two limbs from questions 2. Your answer should include an analysis of size, shape, and function.
5. How are the pictured limb structures used to support the theory of evolution?
6. Find a definition for a **vestigial structure**. Identify 1 structure that scientists classify as vestigial that wasn't presented in the notes.

## **Amino Acid Sequence and Evolutionary Relationships**

The biochemical similarity of organisms is another technique used to determine evolutionary relationships between organisms. Though molds, aardvarks, and humans appear to have little in common physically, a study of their proteins reveals certain similarities. Biologists have perfected techniques for determining the sequence of amino acids in proteins. By comparing the amino acid sequences in homologous proteins of similar organisms and of diverse organisms, evolutionary relationships that might otherwise go undetected can be determined. Biologists believe that the greater the similarity between the amino acid sequences of two organisms, the closer their relationship. Conversely, the greater the differences, the more distant the relationship. Further, biologists have found that such biochemical evidence compares favorably with other lines of evidence for evolutionary relationships

In this investigation, you will compare amino acid sequences in proteins of several vertebrates. You will also study amino acid differences and infer evolutionary relationships among some diverse organisms.

### **Comparing Amino Acid Sequences**

1. Examine Figure 1, which compares corresponding portions of hemoglobin molecules in humans and five other vertebrate animals. Hemoglobin, a protein composed of several long chains of amino acids, is the oxygen-carrying molecule in red blood cells. The sequence shown is only a portion of a chain made up of 146 amino acids. The numbers in Figure 1 indicate the position of a particular amino acid in the chain.
2. In Data Table 1, notice that the abbreviated names of the amino acids in human hemoglobin are printed.
3. Compare the human sequence to the sequence of each of the other species. Circle any difference when compared to the human amino acids.
4. Turn your paper 90-degrees to the left and shade in the number of boxes that corresponds to the total number of differences between humans that the other organisms.
5. After you are done graphing, answer the questions.

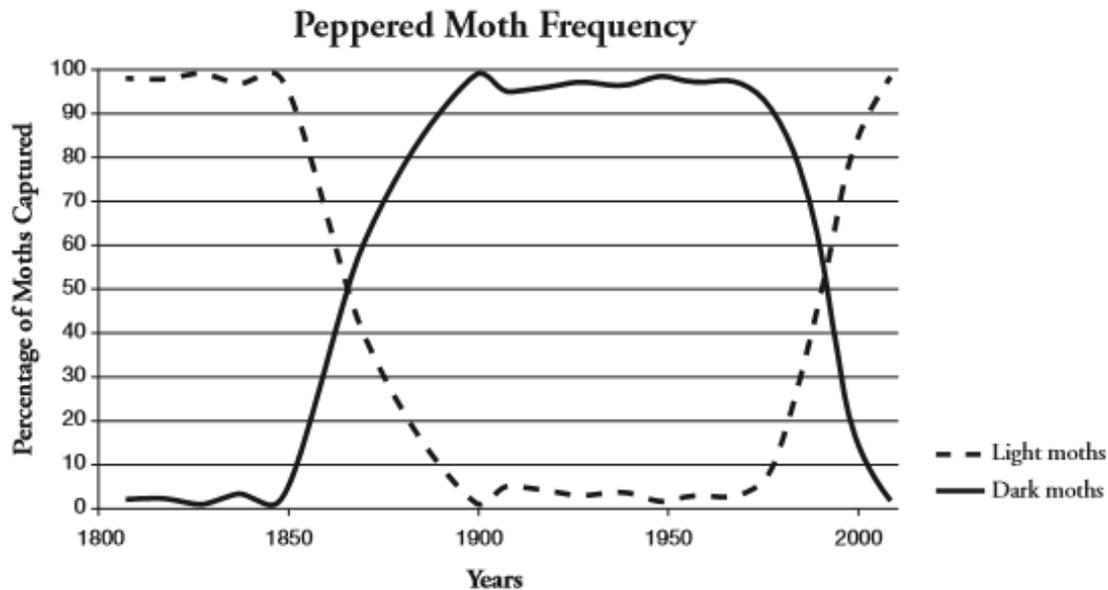


## Activity 5 – Use the graph and information provided to answer the questions.

### Evolution and Selection

What mechanisms lead to changes in the diversity of species on Earth?

#### Color Variations in Moths in Great Britain



1. Refer to the graph of Peppered Moth Frequency.
  - a. Which moth color was more prevalent before 1850?
  - b. Which color was more prevalent between 1900 and 1950?
2. Describe the change in the percentage of light-colored moths and dark-colored moths between 1850 and 1900.
3. Describe the change in the percentage of light-colored moths and dark-colored moths between 1950 and 2000.
4. During the Industrial Revolution through the mid-20th century, factories and power plants, which burned coal, produced large quantities of soot and smog. Near industrialized areas, black powder covered surfaces, including the moth habitat.
  - a. Which color moth would have a better chance of surviving predation (better camouflage to hide from predators) on this dark surface?
  - b. How does this help explain the change in the colors of the moth population?
5. Air Acts were passed by governments of industrialized nations beginning in the mid-1950s. Use this information to explain why the color of the moth population shifted again.